

# YEAR 4/5B & 5/6M

## TERM 2 NEWSLETTER 2022

Welcome back to Term 2! I hope you had a great holiday!

Term 2 will begin with a busy start to sport and incursions.

Interschool sports will return in Week 1 with Winter Sports, Soccer, Tee ball and Netball, where students will be able to represent their school. The students will continue to reflect on the school values and build upon an incredibly positive Term 1.

### **Reading:**

In reading, students will continue to focus on obtaining information from non-fiction texts and answering questions that help them find the author's purpose. Grade 5 will be preparing for NAPLAN. The focus will also be on reading comprehension strategies as well as locating information, making inferences, looking for the main idea.

### **Writing:**

The focus for the term is on both narrative writing, information reports and persuasive texts. An emphasis on planning and structuring work will be emphasised, with a NAPLAN focus in mind. Students are required to write reports after sporting activities and excursions that they will be attending.

### **Speaking and Listening:**

Students will develop skills in presenting opinions when sharing work in small groups and whole class activities. They will also begin formal discussions using debating. These skills complement persuasive writing and further develop their written language skills.

### **Maths:**

This term, our focus areas in Mathematics will include further investigation of number and place value. We will begin to look at money and making simple budgets and financial. We will also look at fractions and decimals and explore how these concepts are interrelated. During our Measurement and Geometry unit, students will further their understanding on Area and Perimeter.

### **Inquiry:**

Students will continue their inquiry unit on the Australian History including Indigenous studies and the Gold Rush.

Do not forget to check Compass and the Term 2 calendar for all our upcoming events.

## Physical Education with Mr. Millott

	P-2	Grade 3-6
Weeks 1-5	<p><b>Fitness Focus</b> Minor Games that involve chasing and extended periods of running.</p> <p><b>Movement Focus</b> Using the obstacle course to run jump and land in sequence.</p> <p><b>Skills Focus</b> Catching throwing and pat bouncing.</p> <p>Putting together sequences that move towards formal major game skills.</p>	<p><b>Fitness Focus</b> Interval Training involving periods of movement, running, jumping followed by periods of rest break.</p> <p><b>Skill Focus</b> Developing basketball skills of dribbling passing and shooting.</p> <p>Engage in modified practice games such as 3 on 3 – continuous movement and end ball.</p> <p><b>Application of skills</b> Move towards the formal application of skills in a real game situation.</p>

### Weeks 5-9

Netball Victoria has been engaged to deliver a four-week program across the school for every grade level. This will complement the week 1-5 program described above.

We have also engaged STOMP to run two days of dance workshops on the 6<sup>th</sup> and 20<sup>th</sup> of June

## The Arts with Ms Annie Quail

In Art this term, we have begun by creating toys that explore the art elements of line, colour and shape. Linking in with classroom inquiry, students will be introduced to a diversity of indigenous art across Australia, with a focus on Kulin nation artists. They will respond to these artworks through drawing, painting, collage and construction. They will explore pattern and texture and create their own symbols. Students will be encouraged to plan artworks and to reflect upon the communication of their own ideas in art.

**Matthew McKenzie-McHarg**  
**Wayne Bolton**  
**Melissa Brownlee**  
**Year 4/5/6 Classroom Teachers**