

Years 3-4 Newsletter, Term 2 2022

Dear Parents and Students, welcome back to Term 2. Hope everyone had an awesome break, I know I did!

NAPLAN Testing

In the first three weeks of the term, we will be preparing for the NAPLAN. This consists of English (Reading & Viewing, Writing, Grammar, and Spelling) and Numeracy. This is a time where we would like to make sure all students in Year 3 and 5, be at school every day and on time. This will enable the Year 3 students, to familiarize themselves with the test format. NAPLAN is a snapshot of what a student can do, it is one moment in time. Not all of us work well under pressure, so please reassure your children, and remind them, they can only do their best and that will be enough.

Mathematics

Number and Algebra

- Place Value: Apply place value to at least tens of thousands to assist calculations and solve problems
- Patterns and Algebra: Describe, continue, and create number patterns
- Money: Count the change required for simple transactions to the nearest five cents
- Fractions: Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$, locate and represent these fractions on a number line

Measurement & Geometry

- Units of Measurement- Length, Area, and Perimeter

Location & Transformation

Interpret simple maps of familiar locations and identify the relative positions of key features

Reading

The focus continues to be on reading comprehension strategies as well as locating information, making inferences, looking for the main idea, discussing Author's Purpose and looking at how language has changed over time.

Writing

Informative and persuasive genres of writing, introduction of information reports and procedural texts. Focus on use of paragraph, topic sentence, using better vocabulary as well as editing skills.

Spelling

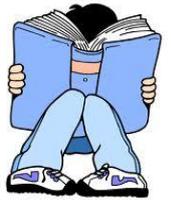
The focus will be on using the SMART Spelling strategies to help students read and write new words.

Inquiry: First Nations People

This semester, students will be investigating how the Australian continent was (and still is) divided into many Aboriginal Countries and Torres Strait Islander Places, drawing on language's maps, geographical features, and other sources such as Traditional Owners and exploring how oral traditions of Aboriginal and Torres Strait Islander people were used to describe Country/Place.

School Diary and Home Reading:

Each student will use their diary to record their home reading and as a communication tool. It is an expectation that students read for at least 20 minutes every day. Parents are asked to check and sign the diaries on a daily basis for any communication from the teachers. If you have any queries or concern, please note down in the diary.



Homework:

Students' homework will consist of daily home reading and practise of spelling words. Sometimes, students will be asked to do a homework project as part of their research. The main objective of this homework is to develop a home learning routine as well as responsibility to complete assigned tasks independently and within the given time frame. Some students will have personalised Learning Improvement Plans.

Reminder:

As the winter months approach, may I please ask that each student brings a box of tissues for the classroom. Thank you

Indonesian with Ms Ibu Jap

Our units for Term 2 will be about **family**. Students will learn to say mum, dad, sister, brother, grandparent, cousin in Indonesian. Students will take part in conversation and present a family tree and small booklet.

Students will also participate in cooking and food tasting. Popular food such as Gado Gado- Indonesian salad and Mie noodle will be introduced.

Physical Education with Mr Millott

	P-2	Grade 3-6
Weeks 1-5	Fitness Focus Minor Games that involve chasing and extended periods of running.	Fitness Focus Interval Training involving periods of movement, running, jumping followed by periods of rest break.

	<p><i>Movement Focus</i> Using the obstacle course to run jump and land in sequence.</p> <p><i>Skills Focus</i> Catching throwing and pat bouncing . Putting together sequences that move towards formal major game skills</p>	<p><i>Skill Focus</i> Developing basketball skills of dribbling passing and shooting.</p> <p>Engage in modified practice games such as 3 on 3 – continuous movement and end ball.</p> <p><i>Application of skills</i> Move towards the formal application of skills in a real game situation.</p>
--	--	---

Weeks 5-9

Netball Victoria has been engaged to deliver a four-week program across the school for every grade level. This will complement the week 1-5 program described above. We have also engaged STOMP to run two days of dance workshops on the 6th and 20th of June 2022.

The Arts with Ms Quail

In Art this term, we have begun by creating toys that explore the art elements of line, colour and shape. Linking in with classroom inquiry, students will be introduced to a diversity of indigenous art across Australia, with a focus on Kulin nation artists. They will respond to these artworks through drawing, painting, collage and construction. They will explore pattern and texture and create their own symbols. Students will be encouraged to plan artworks and to reflect upon the communication of their own ideas in art.

*Simone Bevan
Year 3/4 B Classroom teacher*