

# Term 1 Newsletter

## Grade 3/4 2022

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Welcome back to Term 1.

This term, the Grade 3/4's can look forward to camp and the return of District Athletics. A reminder that all students must wear face masks in the classroom. Surgical (disposable) masks are supplied if you do not have access to your own. Let's all do our part to ensure a safe 2022. Below is an outline of this term's learning.

Berry St Education Model/Learning to Learn:

Term 1 begins with revisiting some of the Berry Street Education Model strategies that were implemented last year such as *Brain Breaks, Mindful Breathing, Escalation and De-escalation*, *Safety Plans*. We will also be implementing strategies such as stamina and emotional literacy. The 'Learning to Learn' Program is the time when teachers and students discuss expectations, revisit the school values and develop a 'Code of Conduct' for the cohort.

Maths:

Number and Algebra

- Identifying Odd and Even numbers and investigating their properties
- Recognising, modelling, representing and ordering numbers to at least 10000
- Use of Place Value to partition numbers. E.g. 10,000 is 100 hundreds
- Describe, continue and create number patterns

Measurement & Geometry

- Telling time
- Reading Calendars & timetables

Statistic and Probability

- Interpret and compare data displays
- Conduct chance experiments, identify and describe possible outcomes

**Reading:** Students will use various strategies when they decode and make meaning of texts. They will describe literal and implied meaning and make connections between themselves and the world around them. This will be done through class novels and guided reading books.

**Writing:** In writing, the focus will be on Narrative, Persuasive and Recount genres. There will be targeted grammar lessons, which will cover nouns, verbs, adjectives as well as punctuation. Editing skills will be encouraged as a part of their writing where they will go through the process of self-edit, peer edit and teacher edit. On top of this, students will be working on weekly handwriting and spelling lessons based on the SMART spelling program.

### **Speaking & Listening**

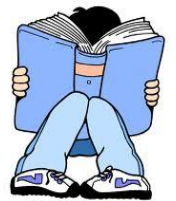
Students will explore different written and visual communication systems, different oral traditions and different ways of constructing meaning. They will participate in activities that depend on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.

### **Inquiry: First Nations People**

This semester, students will be investigating how the Australian continent was (and still is) divided into many Aboriginal Countries and Torres Strait Islander Places, drawing on languages maps, geographical features and other sources such as Traditional Owners and exploring how oral traditions of Aboriginal and Torres Strait Islander people were used to describe Country/Place.

### **School Diary and Home Reading:**

Each student will use a diary (these will be provided) to record their home reading and as a communication tool. It is an expectation that students read for at least 20 minutes every day. Parents are asked to check and sign the diaries on a daily basis for any communication from the teachers. If you have any queries or concern, please note down in the diary.



### **Homework:**

Students' homework will consist of daily home reading and practise of spelling words. Sometimes, students will be asked to do a homework project as part of their research. The main objective of this homework is to develop a home learning routine as well as responsibility to complete assigned tasks independently and within the given time frame. Some students will have personalised Learning Improvement Plans.

### **Reminder:**

Camp is approaching on Monday 4<sup>th</sup> April, and we are very excited. We will be attending Golden Valley Lodge at Flinders. Golden Valley Lodge is an adventure camp where our students will participate in activities that centre around four main disciplines: high adventure, pioneering, social interaction and large group activities. All students are

