



## Year 5/6 Term 3 2019 Newsletter

Welcome back to the beginning of what will be a great term. All students will be involved in public speaking programs throughout the term. Year 6 students will focus on Speechmasters, while our Year 5 students will learn how to debate and make a speech. The skills developed throughout the program will encourage students to express ideas, build confidence and share interests with others.

### English

#### Reading

- The focus will be on Authors Purpose and Inferring. This will help the students prepare for Debating.

#### Writing

- Revise procedural, persuasive and information report genres of writing. Focus on use of rhetorical questions, adverbial phrases, tense, plurals, and topic-specific vocabulary as well as revising and editing skills. The students will also be completing Debating and Speechmasters writing, which will also be a major focus this term.

#### Spelling

- Continue with our S.M.A.R.T Spelling Program.

### Mathematics

#### Number and Algebra

- Addition and subtraction of fractions including mixed numbers.
- Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction. Continue using number lines and diagrams to create patterns involving fractions or decimals. Where possible relate this work to areas of measurement so students can see real life connections.
- Use equivalent number sentences involving addition and subtraction find unknown quantities.

#### Measurement & Geometry

- Connect three-dimensional objects with their nets and other two dimensional representations. Identify the shape and relative position of each face of a solid to determine the net of the solid, including that of prisms and pyramids.
- Create or design two-dimensional shapes and images using digital drawing programs, photographs, sketches based on 3D models representations.
- Describe translations, reflections and rotations of two-dimensional shapes.

#### Statistic and Probability

- Mean, medium and average of data collection.
- Look for data representations such as pie graphs that present percentages and make connection with percentage work in number this term.

#### Integrated Studies

- We will be exploring the subject of Economics and will investigate how the GST is calculated and then use this in creating simple financial plans. We will also be budgeting and planning for running a small business at Kingsbury Market Day.

### **Visual Arts with Mrs. Cunado**

The focus for this term will be on Printing, Design, Construction and Media. Students will design and create 3D models using a variety of materials. Plaster like material (Modrock), will be used to set sculptures. Students will then select a variety of embellishments to decorate their work. This piece will be presented at the Art Show (held in Term 4). During the Media unit, students will have the opportunity to create their own Stop Animation film and Variety TV Show. Green screen technology will be introduced to students during an incursion by Media Studies Roadshow on Monday 12<sup>th</sup> of August (notes will be going home the first week back from holidays). If students have an art smock, please encourage them to bring it to Art sessions, we might get messy!

### **STEM with Mr Money**

In Term 3, Year 5 and 6 students will continue to have two Science lessons each week, one with their classroom teacher as well as myself. They will, this term, investigate light and how it enables us to see. The unit of work will link science with literacy in the classroom. It provides opportunities for students to explore the properties of light and observations such as refraction and reflection when it is combined with lenses and mirrors. Students' thinking about light and its role in our lives and our community will be developed using hands-on activities. Through investigations, students will explain how objects reflect and refract light when combined with mirrors and lenses, absorption of light, and how shadows are formed. Students will investigate different ways we use light to meet our needs. Towards the end of term, preparations for National Science Week will focus on aspects of light and shadow as well as other scientific concepts relating to Space, to celebrate the 50<sup>th</sup> anniversary of the Moon landing. In line with the school's initiative of Student Voice, classes will throughout the term also focus on investigating areas of interest that students have previously identified.

### **Health & Physical Education with Mr Bolton**

Students will be involved in activities designed to build their upper body strength through climbing, while balancing, and simple gymnastic work will assist with coordination. Students will focus on developing strategies in games, such as Futsal (Soccer) and Basketball, to ensure students have an understanding of the basic rules, while some will utilize these skills in a Tournament arranged by Reservoir High School against our local schools. Students will be involved in organising Round Robin activities during lunch times to assist with training for Summer sport such as Bat Tennis and Rounders.

### **Year 5 students - Indonesian with Ms Jap**

Our focus for Term 3 will be about the celebration of ***Indonesian Independence Day*** in August. Throughout the term, students will participate in rotational activities, where they will learn to sing, dance and make collages. Students will learn to play the Angklung, an Indonesian musical instrument. We are very lucky to welcome back our visiting Indonesian language teacher, Ibu Monika to teach our children dance. Dr. Monika Winarnita is currently lecturing at La Trobe University, so we understand that she is very busy and we are grateful to have her again.

### **ICT with Mr Bolton**

Students are learning to use animation programs such as Kahootz, Movie Maker and Pivot. They will make short stories for younger audiences. They will continue to build their knowledge of Word and begin to use Excel to assist with data and the making of graphs. Cyber safety will be further investigated through lessons on DB Primary. They will also use DB Primary to upload and share their work. Learning to use Blogs as part of their communication within the classroom will be investigated.

### **IMPORTANT UPCOMING EVENTS**

Please refer to the Term 3 Community Calendar for a full list of events happening in our school. Year 5/6 students are invited to participate in many incursions and excursions to support the class curriculum. It is expected that students take up all of these opportunities.

***Mr Matthew McKenzie-McHarg & Mr Declan McCredden  
Year 5/6 Teaching Team***