



Year 5/6 Term 2 2019 Newsletter

Welcome

Term 2 will begin with a busy start to sport and excursions. We will be climbing the Kokoda Track Memorial Walk (1000 Steps) in the 2nd week of term, where students will be able to test their bodies while paying their respects to the soldiers who fought on the real Kokoda Trail. Interschool sports will return in Week 2 with Winter Sports, AFL (Aussie Rules Football), Soccer, Tee ball and Netball, where students will be able to represent their school. The students will continue to reflect on the school values and build upon a very positive Term 1.

ENGLISH

Reading: All students will be involved in literature studies throughout the year. Year 5's will be preparing for NAPLAN with optional homework to be sent out, which can be completed cooperatively. In reading groups, students will continue to focus on obtaining information from non-fiction texts and answering questions that help them find the author's purpose.

Spelling: In Term 1, Kingsbury Primary School teachers completed a S.M.A.R.T spelling Professional Development. This incredibly detailed Professional Development instructed us on how best to complete a spelling lesson, with emphasis on breaking the words down into sounds and letters and teaching spelling patterns.

Writing: The focus for the term is on both narrative writing, information reports and persuasive texts. An emphasis on planning and structuring work will be emphasised, with a NAPLAN focus in mind. Students are required to write reports after sporting activities and excursions that they will be attending.

Speaking and Listening: Students will develop skills in presenting opinions when sharing work in small groups and whole class activities. They will also begin formal discussions using debating. These skills complement persuasive writing and further develop their written language skills.

HISTORY

After an extremely fun and informative Camp in Term 1, students have started working on a website in groups documenting information that they have learned and are researching on the Gold Rush. This website will be the main History that students will be working on throughout the term, which will include pages such as their Camp Recount, Gold Rush Board Game, Persuasive Piece and more. Students have enthusiastically begun working on these websites and we look forward to seeing the students creative and informative skills put to use.

MATHEMATICS

This term, our focus areas in Mathematics will include further investigation of number and place value. We will be, at times, be linking Maths to our History project in our own classrooms in order to associate Maths with the Gold Rush.

SPECIALIST TIMETABLE

The Arts	Health and Physical Education	Library	STEM	I.C.T.	INDONESIAN
Wednesday	Tuesday	Friday	Tuesday/Thursday	Thursday	Tuesday

Mr. Matthew McKenzie-McHarg & Mr. Declan McCredden
Year 5/6 Teaching Team

INDONESIAN WITH MS. JAP

Our units for Term 2 will be about animals. Students will learn the names and characteristics of some Indonesian animals as well as some Australian animals. Students will participate in-group activities to present a short script about their favourite animals as part of their speaking and listening activity. We will use the big book *Di Kebun Binatang* and *Languages Online* to complete written activities.

THE ARTS WITH MRS. CUNADO

The focus for this term will be on Painting and Printing. Students will learn a variety of techniques to enhance and further develop their creativity. Students will explore art from Vincent Van Gogh and use a variety of materials to create unique colour, texture and effects in their individual pieces. Students will also have the opportunity to explore printmaking using a variety of tools and techniques. If students have an art smock, please encourage them to bring it to Art sessions, we might get messy! Looking forward to a fun and creative term in the Art Room!

STEM WITH MR. MONEY

In Science, learning activities, explorations, investigations and demonstrations will be as engaging and as 'hands on' as possible to develop a keen interest and willingness to find out more.

In Chemical Science, students will investigate how solids, liquids and gases behave in different ways and have observable properties that help to classify them.

Students will research the differing uses of certain solids, liquids and gases used at home or in industry for heating, cooking or other purposes and look into the processes that cause freezing, melting, evaporation and condensation as well as chemical reactions such as those that cause rusting. Students will explore different ways to separate and combine components of some solids, liquids or gases to make new materials. Investigations around the molecular structure and bonding of substances. Reversing changes made to substances will inform students about recycling glass, paper and plastic products.

HEALTH & PHYSICAL EDUCATION WITH MR. BOLTON

Students will complete 5 sessions of 'Bike Ed' for the term. I hope that these sessions will encourage our students to ride safely and understand the road rules. To end the program we are hoping to arrange a mini bike ride using the local bike track.

Class sessions of Physical Education will include practice sessions of our school sport. Basic skills such as throwing, catching and kicking for each of our Winter sports: Netball, T-Ball, Soccer and Football will be revised. Students will develop coaching and teamwork skills to ensure teams are able to participate in round robin tournaments.

ICT WITH MR. BOLTON

Students will revise their skills with 'Word' and expand their knowledge to include using shapes, equations, dictionary and Thesaurus. Typing for Year 5 is critical as NAPLAN will be Online and students are to type their stories.

The next stage is to use PowerPoint: Adding and creating sound to a slide show, including pictures with text in dialogue boxes of different shapes.

Each student must be able to save in multiple areas as directed and add footers showing the location of their work.

These skills are to be shown in work produced for classroom activities to ensure they are learnt skills.