

Year 5/6 Term 1 2019 Newsletter

Welcome

Term 1 begins with our **Learning to Learn Program**. This is the time when teachers and students discuss expectations, revisit the school values and develop learning goals for the year.

Learning to Learn is an important part of the term to reinforce student understanding of school values, good study habits and positive social skills. We will be revisiting and building upon student skills throughout the year.

We will be further developing our skills through our Berry Street Education Model. The students will develop strategies to help regulate their emotions and behaviours in addition to creating their *Safety Plans* and a *Growth Mindset*.

English **Reading**

All students will be involved in literature studies throughout the year. Our focus in Term 1 is on good organisation and routine for all students to read. Each student will be able to borrow books from the library to provide a variety of material to read. The class focus is on analysing and interpreting texts and summarising texts for information.

Writing

Writing genres will be revised to ensure students understand the types and structure. The focus will be on extending vocabulary with the use of a dictionary and thesaurus to build interest in characters and events. Students will work on their editing skills and revise grammar to use in their writing. In spelling, word families and dictionary skills will be the focus.

Speaking and Listening

Students will be preparing and delivering impromptu speeches on a variety of topics to assist with developing clear thinking, social skills and engaging an audience. In Term 1, students are to present speeches for JSC and classroom leaders.

Mathematics

Number and Algebra

- Pattern and Order, where students select strategies and use patterns to predict solutions, and count from various points using patterns.
- Place value looks at the value of each digit in various positions and the relationship between each position such as ten times bigger or one hundred times smaller.
- Recognizing, modelling, representing and ordering numbers to at least 1,000,000.

Measurement & Geometry

- Create and interpret simple maps using scales, legends and directions – N, S, E, W.
- Identify symmetry; create symmetrical patterns, shapes or pictures and rotation of shapes.

Statistic and Probability

- Conduct Chance experiments and identify possible outcomes, develop hypotheses on known outcomes.

History, Civics and Citizenship

During this unit students investigate the history of the discovery of gold and the subsequent gold rush in Victoria in the 1850's. They will investigate aspects of life on the goldfields including food, shelter, the role of women, the impact of the Chinese miners and the enforcement of the law by the commissioner. Impacts of the discovery of gold on the development of Victoria socially, politically and economically will be researched, discussed and studied. Gold as a metal and its uses will also be investigated.

Camp – Sovereign Hill Experience

This year, we have the opportunity to participate in the School Costume Program at Sovereign Hill for 2 days. Students will dress up in appropriate clothing and become part of the ongoing experience of school life in the goldfields of the 1850's. If you have yet to return the camp notice, please do so ASAP, as places are limited. Feel free to speak to the 5/6 teaching team or Mr. Bolton if you have any questions.

Diaries

Diaries are vital to the effective communication between parent, student and teacher. They will be used for recording home reading, completion of homework tasks and notes from parents. Diaries are to be signed by parents each day and returned to class.

Specialist Weekly Timetable

	STEM	THE ARTS	HEALTH & PHYSICAL EDUCATION
56A	Tuesday: 11:30am	Wednesday: 12:30pm	Tuesday: 12:30pm
56B	Tuesday: 12:30pm	Wednesday: 2:30pm	Tuesday: 11:30am

Health & Physical Education with Mr. Bolton

The emphasis for Years 3-6 will be preparation for our District Athletic Sports to be held on Tuesday 5th March at Meadowglen Athletics Track. Students will be building and testing their personal fitness. Team games such as Tunnel Ball, Cross ball and Relays will help reinforce student's cooperation. Teamwork and Collaboration is required for training sessions, where each team becomes responsible for demonstrating improvement in fitness and skills.

I.C.T. with Mr. Bolton

Years 3-6 will review Cyber Safety activities. They will use personal log-on to ensure the safety of their work and to back up important information. All students will be involved in becoming more proficient at typing, as all Year 3 and 5 students will type their work for Naplan, later in the year. DB Primary will once again be available to assist in re-visiting the skills of uploading information to a server.

STEM with Mr. Money

Year 5 & 6 students will have Science lessons twice a week. Initial activities will focus on sharing and building on their knowledge of the world around them, and provide them with a more detailed appreciation of the concept of Science, and how it is used or present in their daily lives. Students will be encouraged to explore and to want to find out more.

In Chemical Science, students will investigate how solids, liquids and gases behave in different ways and have observable properties that help to classify them.

They will research the differing uses of certain solids, liquids and gases used at home or in industry for heating and cooking or other purposes and explore the processes that cause evaporation and condensation as well as how these affect our environment and living as well as non-living things. Students will explore how to combine solids, liquids or gases to make useful materials.

The Arts with Mrs. Cunado

The focus for this term will be on Drawing. Students will learn a variety of techniques to enhance and further develop their drawing ability. The use of line, shape, texture and colour with a variety of materials will allow students to create unique and exciting visual artworks. Abstract art will inspire students to experiment with new techniques that they will learn. If students have an art smock, it is advised that they bring it to Art sessions, as occasionally we will be using paint! Looking forward to a fun and creative term in the Art Room!

Indonesian with Ms Jap (Year 5 only)

In Term 1, students will make a personal profile about themselves. They will extend their oral language skills through asking and answering questions with their peers. They will learn the Indonesian culture through participating in group activities such as role-plays and dance.

We are looking forward to a fun filled and successful year.

***Mr. Matthew McKenzie-McHarg & Mr. Declan McCredden
Year 5/6 Teaching Team***