

Years 4-6 Newsletter Term 3 2022

Welcome back to the beginning of a great term. All students will be involved in public speaking programs throughout the term. Grade 6 students will focus on Speechmaster, while our Grade 5 students will learn how to debate and make a speech. The skills developed throughout the program encourage students to express ideas, build confidence and share interests with others.

Mathematics:

- Place Value: Apply place value to at least tens of thousands to assist calculations and solve problems
- Recognize that the Place Value system can be extended to tenths and hundredths
- Consolidate Money: Count the change required for simple transactions to the nearest five cents
- Consolidate Fractions: Model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$, locate and represent these fractions on a number line

English:

- Reading - In reading, the focus will be on Inferring and Predicting. This will help the students to prepare for Debating.
- Writing - Revise procedural, persuasive and information report genres of writing. Focus on use of rhetorical questions, adverbial phrases, tense, plurals, and topic-specific vocabulary as well as revising and editing skills. The students will also be Debating and Speech Masters writing will also be a major focus this term.
- Spelling – Base/root words (e.g.: farm, farmer, farming), suffix, prefix and personal spelling words.

Speechmasters and Debating:

All students will develop skills to improve their public speaking. Grade 6 students will present a speech and parents are welcome to attend. Grade 5 students will be learning to debate with 6 students assisting them to representing Kingsbury in the annual debating competition at Reservoir High. Parents are welcome to attend the sessions. These programs are designed to promote confidence, research, and general knowledge on a range of topics.

Spelling

The focus will be on using the SMART Spelling strategies to help students read and write new words, incorporating this new vocabulary in their own personal writing.

Inquiry: Geography

This term, students will be investigating the location of major countries of Asia in relation to Australia and their major characteristics including the types of vegetation and native animals in at least two countries for both continents.

Homework:

Students' homework will consist of daily home reading, Matific, and practise of spelling words. Sometimes, students will be asked to do a homework project as part of their research. The main objective of this homework is to develop a home learning routine as well as responsibility to complete assigned tasks independently and within the given time frame. Some students will have personalised Learning Improvement Plans.

Reminder:

As winter continues, may I please ask that each student brings a box of tissues for the classroom. Thank you.

Indonesian with Ibu Jap

In Term 3, students will begin a new topic on **family**. Students will learn to describe themselves and their family members in Indonesian. Students will immerse in the Indonesian culture through stories from big books and 'Room To Read'. Greetings, counting, singing and interactive Kahoot games and Languages Online will be used in each Indonesian lessons.

The Arts with Ms Quail

In Art this term, we are finishing off our exploration of indigenous art. Linking in with classroom geography inquiry, students will then respond to the work of contemporary art duo Carnovsky's drawings of animals and habitats. We will develop our own drawings and explore both the engraving and relief methods to create a series of prints. Students will be encouraged to plan artworks and to reflect upon the communication of their own ideas in art.

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4/5B & 5/6M Teaching Team