

Year 3/4 Term 4 Newsletter 2019

Mathematics:

Number and Algebra

- Place Value: count and order numbers to, from 10,000, and above.
- Money: solve simple purchasing problems, correctly count out change from financial transactions.
- Multiplication and Division.
- Revise the four operations and solve worded problems.



Measurement & Geometry

- Using grid references and compass directions.
- Angles – comparing and classifying angles, exploring angles in everyday situations.
- Solve problems involving time duration.

Statistics and Probability

- Identify and describe possible outcomes and recognise variation in results.

English:

- Reading - The focus continues to be on reading comprehension strategies – especially around author purpose and author craft.
- Writing – students choose a subject they are passionate about and must submit a - Narrative, Report, Procedural and Persuasive piece of writing. Focus will be on use of paragraphs, sentence structure, appropriate vocabulary, correct punctuation and grammar as well as proof reading and editing skills.
- Spelling – Students will continue with their S.M.A.R.T spelling program and they will learn the four spelling rules.
- Speaking & Listening – students will participate in “Share and Learn” presentations. Students will need to research and present a two-minute talk about their topic chosen by their teacher. Students will be given a specific day to present. Topics include Sustainability, Art Show, Zoo Animals, Poetry and Reader’s Theatre. Parents please assist your child to be ready and organised for their presentations.

Specialist Timetable

	<i>The Arts</i>	<i>Health and Physical Education</i>	<i>Indonesian</i>	<i>STEM</i>	<i>Library</i>
3/4A	Wednesday	Wednesday	Thursday	Monday & Tuesday	Friday
3/4B	Wednesday	Wednesday	Thursday	Tuesday & Wednesday	Friday

The Arts with Mrs. Cunado

In Performing Art, students will participate in drama improvisations and movement activities. Opportunities to perform in front of an audience will be encouraged throughout this term. Students will select from a variety of activities, which are designed to develop public speaking skills. A variety of songs will be learnt in preparation for the annual End of Year Celebration evening.

In Visual Art, students will continue to explore a variety of techniques, focussing on lines, texture, shape and pattern. Students will display a variety of pieces of art demonstrating their creativity. All families welcome to attend the Art Show on Wednesday 16th October.

Indonesian with Ms Jap

In Term 4, students will be introduced to popular Indonesian folk tales and traditional stories through big books and online resources. These stories will feature animal characters, settings, problems and of course values and morals of each story. They will take part in before reading and post reading discussions.

Students will expand on their oral and written language from the previous term. They will write sentences to describe the Indonesian fruit and what they taste like. Students will continue to read and complete tasks using Languages online and Passport to Languages. To celebrate students' learning for the year, they will present some items such as dance and songs at assembly (date to be confirmed).

Health and Physical Education with Mr Bolton

During Term 4, students will be involved in preparing for summer sports including learning rules and strategies to play games such as rounders, bat tennis, kanga cricket and normal cricket. Many students will be involved in sport. A reminder, hats are required for all Physical Education and Sport sessions throughout the term. Year 3 students will be involved in learning Volleyball during a series of 4 sessions, while all students will learn Hot Shot tennis to develop their knowledge further.

ICT with Mr. Bolton

Students will continue to build their knowledge and use of 'Word'. This will involve using short cuts, adding borders, pictures and tables. Each student will develop greater confidence typing and develop their proficiency. Posters, projects and magazine items will be focussed upon to help students organise information clearly using text boxes, different fonts and graphics.

STEM with Mr Money

In Years 3 and 4, students will be concentrating on Physical Science concepts relating to how objects move in different ways and the forces applied to them for this to happen. They will participate in, discuss and record predictions, observations and new understandings from investigations relating to the following aspects of Physical Science:

- Exploring how non-contact forces such as gravity and blowing air or flowing water are similar to contact forces such as hitting or blocking, in terms of objects pushing and pulling another object.
- Investigating the effect of forces on the behaviour of an object through different actions, such as throwing, dropping, bouncing, rolling, striking or catching/blocking.
- Comparing and contrasting the effect of friction on different surfaces, for example, the grip of objects made of different materials such as vinyl or carpeted floors and rubber soled shoes or cotton socks.
- Exploring the forces of attraction and repulsion between magnets.

Students will continue to investigate areas of interest to encourage Student Voice, in their learning.

Reminders

We are a Sun Smart School. Therefore, all students must wear a hat for Term 4. Ensure your child's name is clearly written on the hat. Hats are available at the Uniform Shop if you need to purchase one.

Katherine Wicks and Marcelina Jap
Year 3/4 Teaching Team