

## Years 3-4 Newsletter, Term 3 2022

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*Dear Parents and Students, welcome back to Term 3. This term we can look forward to Basketball and Soccer Tournaments as well as an excursion to the Arts Centre to see "Girls with Altitude".*

*Below is an outline of some of the teaching and learning that students will be undertaking.*

### *Mathematics*

#### *Number and Algebra*

- Place Value: Apply place value to at least tens of thousands to assist calculations and solve problems*
- Recognize that the Place Value system can be extended to tenths and hundredths*
- Consolidate Money: Count the change required for simple transactions to the nearest five cents*
- Consolidate Fractions: Model and represent unit fractions including  $1/2$ ,  $1/4$ ,  $1/3$ ,  $1/5$ , locate and represent these fractions on a number line*

#### *Measurement & Geometry*

- Units of Measurement- Mass, Area, and Capacity*

#### *Shape*

- Make models of 3D objects and describe key features*
- Identify symmetry in the environment*

### *English*

#### *Reading*

*The focus continues to be on reading comprehension strategies as well as Author's Purpose and Author's Craft and understanding figurative language and idioms.*

## Writing

Revision of narrative and persuasive genres of writing, as well as the use of similes and metaphors in poetry. Students will consolidate how to correctly use paragraphs and punctuation and build on their proofreading and editing skills.

## Spelling

The focus will be on using the SMART Spelling strategies to help students read and write new words, incorporating this new vocabulary in their own personal writing.

## Inquiry: Geography

This term, students will be investigating the location of major countries of Africa and South America in relation to Australia and their major characteristics including the types of vegetation and native animals in at least two countries for both continents.

## School Diary and Home Reading:

Each student will use their diary to record their home reading and as a communication tool. It is an expectation that students read for at least 20 minutes 5 days a week. Parents are asked to check and sign the diaries daily for any communication from the teachers. If you have any queries or concern, please note these down in the diary.



## Homework:

Students' homework will consist of daily home reading, Matific, and practise of spelling words. Sometimes, students will be asked to do a homework project as part of their research. The main objective of this homework is to develop a home learning routine as well as responsibility to complete assigned tasks independently and within the given time frame. Some students will have personalised Learning Improvement Plans.

## Reminder:

As winter continues, may I please ask that each student brings a box of tissues for the classroom. Thank you.

### *Indonesian with Ibu Jap*

*In Term 3, students will begin a new topic on family. Students will learn to describe themselves and their family members in Indonesian. Students will immerse in the Indonesian culture through stories from big books and 'Room To Read'. Greetings, counting, singing and interactive Kahoot games and Languages Online will be used in each Indonesian lessons.*

### *The Arts with Ms. Quail*

*In Art this term, we are finishing off our exploration of indigenous art. Linking in with classroom geography inquiry, students will then respond to the work of contemporary art duo Carnovsky's drawings of animals and habitats. We will develop our own drawings and explore both the engraving and relief methods to create a series of prints. Students will be encouraged to plan artworks and to reflect upon the communication of their own ideas in art.*

*Simone Bevan  
Year 3/4 B Classroom teacher*