

Year 3/4 Term 1 2019 Newsletter

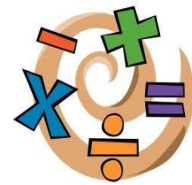
Berry Street Education Model/Learning to Learn:

As part of the Berry Street Education Model, all students will be using their own 'My Wellbeing Journal'. This journal is to help students discuss and reflect upon their self-awareness, self-management, social awareness, responsible decision-making and relationship skills. Students will continue to learn strategies that were implemented last year, such as *Brain Breaks*, *Mindful Breathing*, *Escalation and De-escalation* and *Safety Plans*. The 'Learning to Learn' Program is the time when teachers and students discuss expectations, revisit the School Values and develop a 'Code of Conduct' for the cohort.

Maths:

Number and Algebra

- Identifying Odd and Even numbers and investigating their properties.
- Recognising, modelling, representing and ordering numbers to at least 10,000.
- Use of Place Value to partition numbers. E.g. 10, 000 is 100 hundreds.
- Describe, continue and create number patterns.



Measurement & Geometry

- Telling time.
- Investigating 3D objects.
- Identify Symmetry in the environment and create symmetrical patterns, shapes or pictures.

Statistic and Probability

- Create picture graphs and simple column graphs from data sets.

English:



Reading: Students will use various strategies when they decode and make meaning of texts. They will describe literal and implied meaning and make connections between themselves and the world around them. This will be done through class novels and guided reading books.

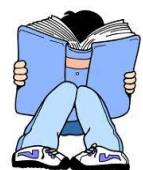
Writing: In Writing, the focus will be on Persuasive and Recount genre. There will be targeted handwriting and grammar lessons. The grammar lesson will cover nouns, verbs, adjectives as well as punctuation. There will also be a focus on Spelling using the S.M.A.R.T spelling program. Editing skills will be encouraged as a part of their writing, where they will go through the process of self-edit, peer edit and teacher edit. On top of this, students will be working on weekly handwriting and spelling lessons based on their ability.

History

This semester, students will be investigating the First Fleet and how the first settlers lived. Students will explore the history of the First Fleet including the causes and reasons for their journey, who travelled and what their experiences were.

School Diary and Home Reading:

Each child will use a diary to record their home reading and as a communication tool. It is an expectation that students read every day. Students should be reading for at least 20 minutes per night. Parents are asked to check and sign the diaries on a daily basis for any communication from the teachers. If you have any queries or concerns, please note down in the diary.



Homework:

Students' homework will consist of daily home reading and they will be asked to do a homework project as part of their research. The main objective of this homework is to develop a home learning routine as well as responsibility to complete assigned tasks independently and within the given time frame. Some students will have personalised Learning Improvement Plans.

Reminder:

Camp will be this term on Wednesday 13th March to Friday 15th March and we are very excited. If you have not paid or returned your forms, please do so as soon as possible.

The Arts with Mrs Cunado

The focus for this term will be on Drawing. Students will learn a variety of techniques to enhance and further develop their drawing ability. The use of line, shape, texture and colour with a variety of materials will allow students to create unique and exciting visual artworks. If students have an art smock, it is advised that they bring it to Art sessions, as occasionally we will be using paint! Looking forward to a fun and creative term in the Art Room!

Health and Physical Education with Mr Bolton

The emphasis for Years 3-6 will be preparation for our District Athletic Sports to be held on Tuesday 5th March at Meadowglen Athletics Track. Students will be building and testing their personal fitness. Team games such as Tunnel Ball, Cross ball and Relays will help reinforce student's cooperation. Teamwork and Collaboration is required for training sessions, where each team becomes responsible for demonstrating improvement in fitness and skills.

I.C.T. with Mr Bolton

Years 3-6 will review Cyber Safety activities. They will use personal log-on to ensure the safety of their work and to back up important information. All students will be involved in becoming more proficient at typing, as all Year 3 and 5 students will type their work for Naplan, later in the year. DB Primary will once again be available to assist in re-visiting the skills of uploading information to a server.

STEM with Mr Money

Year 3 and 4 students will have Science lessons twice a week. Initial activities will focus on sharing and building on their knowledge of the world around them, and provide them with a developing appreciation of the concept of Science, and, how it is used or present in their daily lives.

Students will be encouraged to explore and to want to find out more. In Chemical Science, students will look at how a change of state between solid and liquid can be caused, by adding or removing heat or exposing substances to low temperatures. They will study the properties of solids, liquids and gases including by looking at things at home or school that use natural gas or another gas to work. They will develop questions such as, 'Do solids, liquids and gases all have weight?' Students will identify practical purposes (particularly those relating to recycling) of changing materials from solid to liquid and liquid to solid. They will investigate useful and harmful effects that solids and liquids can have on people, plants and animals, the environment and other objects.

Indonesian with Ms Jap



In Term 1, students will make a personal profile about themselves. They will extend their oral language skills through asking and answering questions with their peers. They will learn the Indonesian culture through participating in group activities, such as role-plays and dance.

Timetable:

	Library	Health and Physical Education	The Arts	STEM	Indonesian
3/4A (Mrs Wicks)	Friday	Wednesday	Thursday	Tuesday & Wednesday	Thursday
3/4B (Mrs Jap and Belinda Finch)	Friday	Wednesday	Wednesday	Monday & Tuesday	Thursday

Sun Smart:

Just a reminder that students are to wear Sun Smart hats in Terms 1 and 4.

Mrs Katherine Wicks, Ms Marcelina Jap & Belinda Finch