

YEAR 1/2 TERM 4 2019 NEWSLETTER

Welcome back to Term 4! We hope you are looking forward to yet another busy term with the Art Show, Indonesian and Music Performance, Halloween Dress Up Day, School Disco, Healthy Harold Life Education Van visit, End of Year Zoo Excursion and the End of Year Celebration Evening. Below is an overview of what will be happening in your child's classroom.

Berry St Education Model and Resilience, Rights and Respectful Relationships:

This term, we continue to consolidate the Berry Street Education Model strategies, such as *Brain Breaks*, *Mindfulness*, *Escalation and De-escalation*. Students will be looking at strategies to solve conflict, accept that everyone is different and may not have the same opinion or likes as you, identify positive qualities in others and identify situations where they need an adult to help them. Our activities will continue to link to the student's well-being journal.

Maths: Number, Measurement, Geometry, Statistics & Probability

- Multiplication and division including number sentences and word problems.
- Fractions – consolidating whole, half, quarters and eighths.
- Measuring length, weight and capacity.
- Reading the time on a digital and analogue clock.
- Recognising and ordering coins, adding total amounts and giving change

English: Reading, Writing, Spelling, Speaking & Listening

- Reading comprehension skills. This includes literal comprehension (finding information directly stated in the text) and inferential comprehension which involves thinking beyond what is written in the text.
- Guided reading. Students are grouped according to their reading ability and activities are planned according to their needs.
- Continue to focus on decoding strategies, fluency and expression.
- Persuasive writing as well as continuing to write recounts, narratives and procedural texts.
- Handwriting development.
- Continue to implement the SMART spelling program.
- Oral presentations through Show and Tell.

Home Reading

Home reading should be completed **daily**. Please remember to record the title of the book and the date that you and your child reads. Students are encouraged to read texts that reflect their interests as well as magazines, articles or newspapers. We expect that children read a range of non-fiction and fiction texts and different text types. **We expect that students read most days.** If you have any queries or concerns, please note down in the Reading Book.



Water Bottles

Please provide your child with a labelled water bottle as this will ensure they do not need to leave the classroom during learning time. They are able to keep their water bottles on their tables and this decreases interruptions during learning time. With the weather warming up, this is especially important.

Parent Helpers

If you are interested in being a parent helper in our classrooms, please see your child's teacher and let us know your availability. You will need a valid *Working with Children's Check*.

Indonesian with Ms. Jap

In Term 4, students will be introduced to popular Indonesian folk tales and traditional stories through big books and online resources. These stories will feature animal characters, settings, problems and of course values and morals of each story. They will take part in before reading and post reading discussions.

Students will expand on their oral and written language from the previous term. They will write sentences to describe the Indonesian fruit and what they taste like. Students will continue to read and complete tasks using Languages online and Passport to Languages. To celebrate students' learning for the year, they will present some items such as dance and songs at assembly (date to be confirmed).

Year 1/2 S.T.E.M. (Science, Technology, Engineering & Mathematics)

Students will be concentrating on Physical Science concepts relating to how objects move in different ways. They will participate in, discuss and record predictions, observations and new understandings from investigations relating to the following aspects of Physical Science:

- Observing the way different shaped objects move, such as balls, blocks and cylinders.
- Comparing the way different sized, but similar shaped, objects roll and bounce, such as tennis balls, golf balls, marbles and basketballs.
- Observing how the movement of different living things depends on their size and shape.
- Exploring how different strengths of pushes and pulls affect the movement of objects.
- Identifying toys from different cultures and ones aimed at different age groups and how they use the forces such push, pull, roll, twist and other examples of force and movement.

Students will continue to investigate areas of interest to encourage Student Voice, in their learning.

Health & Physical Education with Mr. Money

In Term 4, students will continue to practice and refine their Fundamental Motor Skills including controlling, throwing, catching, kicking and striking a ball as well as various types of movement. These skills will be demonstrated and rehearsed on a weekly basis and then incorporated into the competitive chasing and invasion games that students have learnt as well as new ones that will be introduced.

Students will participate in a four-week Volleyball Program run by a professional coach focusing on beginning ball-handling skills. Student's physical abilities and sporting attitudes will be comprehensively assessed to inform the end of year reports.

Later in the term, lessons will include the use of interesting equipment such as parachutes for group co-operative activities, playing games involving Frisbee throwing and less common ones such as Bocce, Quoits and Skittles. Skipping with short and long ropes will be introduced. As always, in all activities, safety, sharing, participation and positive attitudes will be encouraged and explained.

I.C.T. with Mr. Bolton

Students will continue to learn to log on and save work to a central server. Programs to be used this term include PowerPoint, where students are required to manipulate pictures, add backgrounds, and develop transition between slides. They will develop a person slide show based on a topic of interest. Familiarisation of the keyboard is essential to assist students to type stories and information.

The Arts with Mrs. Cunado

Students will explore movement activities, improvisations and music exploration in Performing Arts. Students will also learn a variety of songs in preparation for our annual End of Year Celebration evening.

In Visual Art, students will continue to explore printing and drawing, focusing on texture, line and shape. Students will display a variety of pieces of art demonstrating their creativity. All families are welcome to the Art Show on Wednesday 16th October 2019.

Timetable:

| | STEM | Health & Physical Education | The Arts | Indonesian | Library |
|------|--------------------|-----------------------------|----------|------------|---------|
| 1/2A | Wednesday & Friday | Thursday | Tuesday | Monday | Tuesday |
| 1/2B | Wednesday & Friday | Thursday | Thursday | Monday | Tuesday |

Dates for your diary:

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| Wednesday 16 th October | Art Show |
| Monday 21 st October | Indonesian Music and Dance Performance |
| Thursday 31 st October | Halloween Dress Up Day (GOLD Coin Donation) |
| Tuesday 5 th November | Melbourne Cup Day (SCHOOL CLOSED) |
| Monday 11 th November | Remembrance Ceremony at 10:45am |
| Thursday 28 th November | School Disco |
| Friday 6 th December | CURRICULUM DAY (NO STUDENTS) |
| Monday 9 th and Tuesday 10 th December | Healthy Harold Life Education Van |
| Thursday 12 th December | Prep – Year 4 End of Year Zoo Excursion |
| Thursday 19 th December | End of Year Celebration Evening |
| Friday 20 th December | Term 4 ends at 1:30pm |

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