

## Year 1/2 Term 3 2019 Newsletter

Welcome back to Term 3! We hope you are looking forward to yet another busy term with swimming, incursions, Science and Book Week activities. Below is an overview of what will be happening in your child's classroom.

### **Berry St Education Model and Resilience, Rights and Respectful Relationships:**

This term, we continue to consolidate the Berry Street Education Model strategies, such as *Brain Breaks*, *Mindfulness*, *Escalation and De-escalation* and a review of our Safety Plans. We will continue to focus on personal strengths and growth and fixed mind-sets and how to work well in teams. Our activities will continue to link to the student's well-being journal.

### **Maths: Number, Measurement, Geometry, Statistics & Probability**

- Count collections up to 1,000.
- Skip counting by 2's, 3's, 5's and 10's from a non-zero starting point.
- Multiplication and division including number sentences and word problems.
- Fractions – consolidating whole, half, quarters and eighths.
- Measuring length, weight and capacity.
- Interpreting simple maps of familiar locations.
- Identifying symmetry in the environment.



### **English: Reading, Writing, Spelling, Speaking & Listening**

- Reading comprehension skills. This includes literal comprehension (finding information directly stated in the text) and inferential comprehension which involves thinking beyond what is written in the text.
- Guided reading. Students are grouped according to their reading ability and activities are planned according to their needs.
- Continue to focus on decoding strategies and fluency.
- Persuasive writing as well as continuing to write recounts, narratives and procedural texts.
- Handwriting development.
- Continue to implement the SMART spelling program.
- Oral presentations through Show and Tell.

### **Home Reading**

Home reading should be completed **daily**. Please remember to record the title of the book and the date that you and your child reads. Students are encouraged to read texts that reflect their interests as well as magazines, articles or newspapers. We expect that children read a range of non-fiction and fiction texts and different text types. **We expect that students read most days.** If you have any queries or concerns, please note down in the Reading Book.



### **Water Bottles**

Please provide your child with a labelled water bottle as this will ensure they do not need to leave the classroom during learning time. They are able to keep their water bottles on their tables and this decreases interruptions during learning time.

### **Parent Helpers**

If you are interested in being a parent helper in our classrooms, please see your child's teacher and let us know your availability. You will need a valid *Working with Children's Check*.

### **Visual Arts with Mrs. Cunado**

Students will explore ideas, experiences, observations and their own imagination and express them through subject matter in the visual artworks they create. Students will learn about colour blends and use various tools to create unique effects in printing techniques. Self-portraits, using a variety of printing techniques, will challenge their creativity. Students will also have the opportunity to create 3D models using Magiclay. They will select from a variety of embellishments to decorate their models. All of these pieces will be presented during this year's Art Show (held in Term 4). If students have an art smock, please encourage them to bring it to Art sessions, we might get messy!

### Indonesian with Ms. Jap

Our focus for Term 3 will be about the celebration of **Indonesian Independence Day** in August. Throughout the term, students will participate in rotational activities, where they will learn to sing, dance and make collages. Students will learn to play the Angklung, an Indonesian musical instrument. We are very lucky to welcome back our visiting Indonesian language teacher, Ibu Monika to teach our children dance. Dr. Monika Winarnita is currently lecturing at La Trobe University, so we understand that she is very busy and we are grateful to have her again.

### Health and Physical Education with Mr. Money

Students in Years 1 and 2 In Term 3, will be involved in a variety of enjoyable games and activities that develop body awareness and locomotion skills such as running, skipping, jumping and hopping. They will also be instructed on the correct technique for under and overarm throwing, catching, as well as other Fundamental Motor Skills, such as kicking and controlling a ball with a bat. A professional Gymnastics teaching service (known as PIT Gym) will be implemented over four weeks to teach balancing, rolling, leaping and other body awareness skills. Students will be introduced to skipping with a rope and have the opportunity to attend daily swimming lessons over a two-week period, to be held late in September. All activities will focus on maximum participation, enjoyment, correct skill development and safe and co-operative behaviours.

### STEM with Mr. Money

Years 1 and 2 students will continue to have two Science lessons each week, one with their classroom teacher, as well as myself. They will, this term, investigate light and sound. The unit of work will link science with literacy in the classroom. It provides opportunities for students to investigate various sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in their lives and our community will be developed through hands-on activities. Through investigations, students explore things such as why we have two eyes and two ears instead of one. Towards the end of term, preparations for National Science Week will focus on aspects of light and sound, as well as other scientific concepts relating to Space, to celebrate the 50<sup>th</sup> anniversary of the Moon landing. In line with the school's initiative of Student Voice, classes throughout this term will also focus on investigating areas of interest that students have previously identified.

### ICT with Mr. Bolton

Students in Years 1 and 2 will learn to log on and save work to a central server. They will learn about safety and the need to have passwords to access their accounts. Students will become familiar with working in 'Word' to type stories and recognise the keyboard with greater proficiency. They will learn about adding pictures, and working with borders and tables. Programs such as Pivot (simple animation), Lego Designer and DB Primary will be used to support classroom activities. Students will use PowerPoint to highlight areas of work such as stories or project presentations.

### Timetable:

	STEM	Health & Physical Education	The Arts	Indonesian	Library
1/2A	Wednesday	Thursday	Thursday	Monday	Thursday
1/2B	Wednesday	Thursday	Tuesday	Monday	Tuesday

### Dates for your diary:

Wednesday 17 <sup>th</sup> July	Ridiculous Rhyme Incursion
Thursday 1 <sup>st</sup> August	Ned's Mindset Mission Incursion
Friday 16 <sup>th</sup> August	Book Week Dress up Parade
Thursday 29 <sup>th</sup> August	Father's Day Stall & Raffle
Thursday 5 <sup>th</sup> September	Science Night
Monday 9 <sup>th</sup> September	Swimming begins
Monday 16 <sup>th</sup> September	Swimming continues
Friday 20 <sup>th</sup> September	Footy Day Parade
Friday 20 <sup>th</sup> September	Tem 3 ends @ 1.30pm

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