

YEAR 1/2 TERM 2 2022 NEWSLETTER

Berry Street Education Model

- Growth mindset
- Continue with 'Are you Ready to Learn?', brain breaks & mindfulness activities

Mathematics

- Place value (ones, tens, hundreds, and thousands)
- Counting patterns and skip counting
- Telling the time on the analogue and digit clock
- Seasons, days of the week, months of the year
- Multiplication/Skip counting
- 2D shapes and 3D objects
- Data collection and graphs

English

- Phonological awareness program
- Narrative, procedural, recount writing
- Reading comprehension skills (Literal and Inferred meaning)
- Handwriting
- Show and Tell
- Students to continue with co-operative group activities, learning to share, take turns and working together

Nightly Reading

- Thank you to all parents who have been helping their children read at night
- The home reading logbook will be check regularly
- We congratulate the students who have been practising to write one or two sentences every night in their little writing book
- Please continue to practise this at home

Reminders

- Students are expected to be at school every day unless they are sick
- Please advise the school via Compass if your child will be absent
- Please follow the Covid-19 protocols including testing twice a week
- Students are expected to not enter the 1/2 building in the mornings before the school bell. They need to line up at the flagpole and wait for their teacher
- Canteen in only on Thursdays. Money and lunch orders to be placed in the canteen basket in the mornings

Indonesian Language Classes with Ms Jap

Our units for Term 2 will be about **animals**. Students will learn the names of some Indonesian animals as well as some Australians animals.

Listening and speaking skills will be the focus. Students will participate in guided group activities such as playing games and singing songs. They will also enjoy a big book Di Kebun Binatang reading.

Physical Education with Mr Millott

	P-2	Grade 3-6
Weeks 1-5	<p>Fitness Focus Minor Games that involve chasing and extended periods of running.</p> <p>Movement Focus Using the obstacle course to run jump and land in sequence.</p> <p>Skills Focus Catching throwing and pat bouncing.</p> <p>Putting together sequences that move towards formal major game skills.</p>	<p>Fitness Focus Interval Training involving periods of movement, running, jumping followed by periods of rest break.</p> <p>Skill Focus Developing basketball skills of dribbling passing and shooting.</p> <p>Engage in modified practice games such as 3 on 3 – continuous movement and end ball.</p> <p>Application of skills Move towards the formal application of skills in a real game situation.</p>

Weeks 5-9

Netball Victoria has been engaged to deliver a four-week program across the school for every grade level. This will complement the week 1-5 program described above.

We have also engaged STOMP to run two days of dance workshops on the 6th and 20th of June.

The Arts with Ms Quail

In Art this term, we have begun by identifying and mixing colours using play-doh and dye. We are observing and responding to autumn colours in nature. We will link in with classroom inquiry around identity. Students will express their ideas about themselves, family and culture through drawing and painting, printing and collage. Students will continue to learn about the care of art materials and equipment. Students will be encouraged to use descriptive words in talking about their art making.

Mrs Marcelina Jap & Mrs Katherine Wicks