

Year 1/2 Term 2 2019 Newsletter

Welcome to Term 2! We hope everyone had a relaxing and enjoyable holiday ready for a busy Term 2! We welcome Mrs Belinda Finch in Year 1/2A and Mrs Sonya Cunado in Year 1/2B. Our integration aides are Anne Atkinson, Peggy Chetcuti, Joanne Currao and Mikayla Porteous. We hope you make them feel welcome and their extensive experience will benefit all our students. As always, Term 2 is a busy one with assessment and reporting and lots of learning. As the weather gets colder, please ensure that all jumpers and jackets are clearly labelled with your child's name and check the classroom and lost property regularly for lost items. Below is a summary of this Term's Teaching and Learning.

Berry St Education Model and Resilience, Rights and Respectful Relationships:

This term we continue to implement Berry Street Education Model strategies, such as *Brain Breaks*, *Mindfulness*, *Escalation and De-escalation* and Safety Plans. We will continue to focus on being a good listener, personal strengths and growth and fixed mind-sets. Our activities also link to the student's well-being journal.

Maths: Number, Measurement, Geometry, Statistics & Probability

- Count collections up to 1,000
- Skip counting by 2's, 3's, 5's and 10's
- Addition and subtraction including number sentences and word problems
- Telling time – half past, quarter to and quarter past
- Recognizing coins, being able to order money amounts and giving change
- Recognizing fractions – whole, half, quarters and eighths



English: Reading, Writing, Spelling, Speaking & Listening

- Reading comprehension skills. This includes literal comprehension (finding information directly stated in the text) and inferential comprehension which involves thinking beyond what is written in the text.
- Guided reading. Students are grouped according to their reading ability and activities are planned according to their needs.
- Continue to focus on decoding strategies and fluency.
- Procedural writing and poetry as well as continuing to write recounts, narratives and information reports.
- Handwriting development.
- This term we are introducing the SMART spelling program. All teachers attended a PD in term 1 and we look forward to implementing this daily spelling routine from P-6.

Home Reading

Home reading will continue throughout the year. Please remember to record the title of the book and the date that you and your child reads. Each child should have a Home Reading book or reading log to record their home reading. Please see your teacher for extra reading logs if you need them. For independent readers, they may choose to read books from the library or home in addition to the home readers. Students are encouraged to read texts that reflect their interests as well as magazines, articles or newspapers. We expect that children read a range of non-fiction and fiction texts and different text types. **We expect that students read most days.** If you have any queries or concerns, please note down in the Reading Book.



Hats

Sun Smart hats are to be worn for outside play. Wearing of hats is determined by the daily UV rating and is not limited to Term 1 only.



Water Bottles

Please provide your child with a labelled water bottle as this will ensure they do not need to leave the classroom during learning time. They are able to keep their water bottles on their tables and this decreases interruptions during learning time.

Parent Helpers

If you are interested in being a parent helper in our classrooms, please see your child's teacher and let us know your availability. You will need a valid *Working with Children's Check*.

The Arts with Mrs. Cunado

Students will explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create. Famous paintings by Claude Monet will inspire students with their creativity. Watercolour paint, varied use of pastels and textures will be a focus. Students will learn about colour blends and use various tools to create unique effects. The School Values, Art room expectations, routines and the correct use of equipment and materials will also continue to be an ongoing focus of discussion. If students have an art smock, please encourage them to bring it to Art sessions, we might get messy!

Indonesian with Ms. Jap

Our units for Term 2 will be about animals. Students will learn the names of some Indonesian animals as well as some Australian animals. Listening and speaking skills will be the focus. Students will participate in guided group activities such as playing games and songs. They will also expose to big book *Di Kebun Binatang* to enjoy and compare the different cultures.

Health and Physical Education with Mr. Money

In Term 2, Year 1 and 2 students will continue to do games and activities that develop body awareness and locomotion skills such as running, skipping, jumping and hopping. They will further develop the correct technique for under and overarm throwing, catching as well as kicking and controlling a ball with a bat. Basic skills in Gymnastics such as balance, rolling, leaping and landing will be taught. All activities will continue to focus on maximum participation, enjoyment, correct skill development and safe and co-operative behaviours. Developing teamwork in simple and skill-based games will be incorporated into lessons.

STEM with Mr. Money

In Science learning activities, explorations, investigations and demonstrations will be as engaging and as 'hands on' as possible to develop a keen interest and willingness to find out more. In Chemical Science, students will continue to explore physical and chemical characteristics of everyday materials and how they can be changed or combined with other materials in a variety of ways for particular purposes. They will discuss definitions of materials, identifying different ones in everyday life such as items used at home and school as well as less familiar ones, exploring what they are made from and why certain materials are used. Investigations will be presented that demonstrate how materials change in different ways including the effects of heating as well processes such as cooling, freezing, mixing, heating, melting combining, dissolving, hydrating, dehydrating and breaking etc. Materials that can be reused, and recycled will be categorised and how this is done will be investigated.

Timetable:

	STEM	Health & Physical Education	The Arts	Indonesian	Library
1/2A	Wednesday	Thursday	Thursday	Monday	TBA
1/2B	Wednesday	Thursday	Tuesday	Monday	Tuesday

Dates for your diary:

Monday 6 th May	Bike Ed program continues
Wednesday 8 th May	Sink or Swim Incursion
Thursday 9 th May	Mother's Day Stall
Friday 10 th May	Mother's Day Stall & Raffle
Thursday 16 th May	Canteen Special Lunch Day
Monday 10 th June	Queen's Birthday – School Closed (No students required at school)
Monday 24 th June	Mid-Year Reports go home
Wednesday 26 th June	Student Led Conferences, 10.00am – 7.00pm
Friday 28 th June	Tem 2 ends @ 1.30pm
Monday 15 th July	Term 3 commences for all students

Simone Bevan, Melissa Brownlee & Belinda Finch