

Year 1/2 Term 1 2019 Newsletter

Welcome everyone to Term 1. We hope you had an amazing break with your children. The 1/2 Teaching Team this year is Mrs Melissa Brownlee and Ms Maria Ioannidis in Year 1/2A and Mrs Simone Bevan and Mrs Belinda Finch in Year 1/2B. We are looking forward to getting to know you all. Below is a summary of this Term's teaching and Learning.

Berry St Education Model/Learning to Learn:

Term 1 begins with revisiting some of the Berry Street Education Model strategies that were implemented last year, such as *Brain Breaks*, *Mindfulness*, *Escalation and De-escalation* and *Safety Plans*. We will also be implementing new strategies such as stamina and emotional literacy. The 'Learning to Learn' Program is the time when teachers and students discuss expectations and revisit the school values.

Maths: Number, Measurement, Geometry, Statistics & Probability

- Count collections to 100 and beyond
- Skip counting by 2's, 5's and 10's
- Addition and subtraction
- Order events in a day and name the days of the week in order
- Recognize and classify simple 2D shapes and 3D objects
- Experimentation with graphs to display data collected

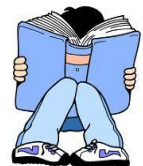


English: Reading, Writing, Spelling, Speaking & Listening

- Narrative and Recount writing
- Reading comprehension skills (both written and oral)
- Handwriting development
- Show and Tell
- Story sequencing

Home Reading

This will begin by Week 3. Each child should have a Home Reading book to record their home reading. Students should be reading every day. Parents are asked to check and sign the Home Reading book on a daily basis. If you have any queries or concerns, please note down in the Reading Book.



Hats

Sun Smart hats are to be worn for outside play. Wearing of hats is determined by the daily UV rating and is not limited to Term 1 only.

Water Bottles

Please provide your child with a water bottle as this will ensure they do not need to leave the classroom during learning time.

The Arts with Mrs. Cunado

Students will explore ideas, experiences, observations and imagination and express them through subject matter in visual artworks they create. The focus will be on drawing with lines, shapes and colours and inspiration gained from storybooks. Students will learn the technique of mark making using a variety of tools and textures. The School Values, Art room expectations, routines and the correct use of equipment and materials will also be discussed. If students have an art smock, it is advised that they bring it to Art sessions, as occasionally we will be using paint!

Indonesian with Ms. Jap

In Term 1, students will learn to say simple greetings in Indonesian and sing popular children songs. They will learn some Indonesian culture through participating in group activities such as games and role-plays.

Health and Physical Education with Mr. Money

In Term 1, Physical Education classes, students will be involved in a variety of enjoyable games and activities that develop body awareness and locomotion skills such as running, skipping, jumping and hopping. They will also be instructed on the correct technique for under and overarm throwing and catching as well as other Fundamental Motor Skills, such as kicking and controlling a ball with a bat. All activities will focus on maximum participation, enjoyment, correct skill development and safe and co-operative behaviours. Students will develop the skills of teamwork through simple and skill based games.

STEM with Mr. Money

Year 1 and 2 students will have Science lessons twice a week. Initial activities will focus on sharing and building on their knowledge of the world around them, and provide them with a basic appreciation of the concept of Science, and how it is used or present in their daily lives. Learning activities, explorations, investigations and demonstrations will be as engaging and as 'hands on' as possible to develop a keen interest and willingness to find out more.

In Chemical Science, students will explore everyday materials, and how they can be physically changed or combined with other materials, in a variety of ways for particular purposes. They will discuss definitions of materials, identifying different ones in everyday life such as items used at home and school as well as less familiar ones, exploring what they are made from, and why certain materials are used. Investigations will be presented that demonstrate how materials change in different ways including the effects of heating as well processes such as cooling, freezing, dissolving and breaking etc.

As a part of the Science Program, students will be regularly involved in the development of a permanent vegetable garden to support the Kitchen Garden Program. In Term 1, they will contribute ideas as to how the garden might be set out and be actively involved in preparing it, and growing plants.

Timetable:

	STEM	Health & Physical Education	The Arts	Indonesian	Library
1/2A	Wednesday	Thursday	Wednesday	Tuesday	Monday
1/2B	Wednesday	Thursday	Thursday	Tuesday	Thursday

Simone Bevan, Melissa Brownlee, Maria Ioannidis & Belinda Finch