

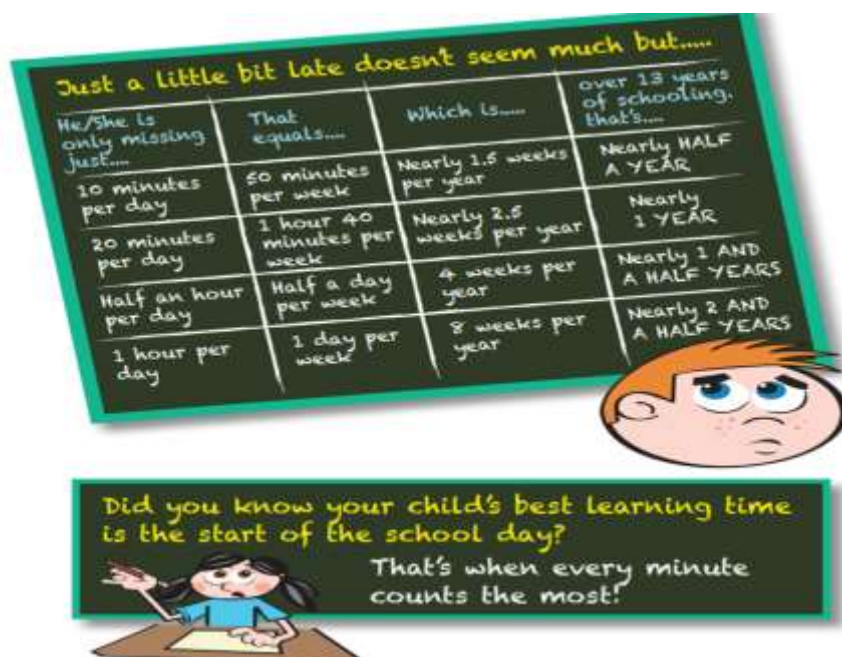
**We are a Child Safe School.**  
**All children have the right to feel safe and to learn.**  
**We are committed to protecting the wellbeing of students in our care.**

**IMPORTANT DATES**

Monday 11th November	Assembly, 3.00pm
Wednesday 13th November	Uniform shop open for sales, 9.00am—10.00am
Friday 15th November	Foundation (Prep) 2025 Transition, 2.30pm—3.30pm
Monday 18th November	Assembly, 3.00pm
Wednesday 20th November	Uniform shop open for sales, 9.00am—10.00am School Council Meeting, 6.00pm
Monday 25th November	Assembly, 3.00pm
Wednesday 27th November	Uniform shop open for sales, 9.00am—10.00am
Monday 2nd December	Assembly, 3.00pm Swimming Programme commences, Prep—Year 6
Tuesday 3rd December	Swimming Programme continues, Prep—Year 6
Wednesday 4th December	Uniform shop open for sales, 9.00am—10.00am Swimming Programme continues, Prep—Year 6
Thursday 5th December	Swimming Programme continues, Prep—Year 6

**From the Principal,**

We are nearly halfway through Term 4 and it's all go go go. Our staff have been working feverishly to ensure all students continue to come to school engaged and have the best opportunity to learn. Thank you to all parents who are making sure students arrive on time, this ensures a smooth transition into the classroom making your child ready to learn. Arriving on time is still a key to success, and although I have mentioned the importance of being punctual in past communications, I found an interesting graphic that highlights my point.



**Continued next page....**

### ***From the Principal (continued)***

So, let's all ensure our students have the best possible start to their educational journey by being prepared for the day and being in that classroom by the time that music stops.

### **HIGHLIGHTS**

#### **STOMP WHOLE SCHOOL PERFORMANCE**

Last week saw the culmination of the great work from the staff of STOMP and our students. The whole school performance in the afternoon was a highlight for our school with all students having a great time showcasing their new grooves.

#### **HALLOWEEN PARADE**

A spooktacular event took place last week with our students and staff taking part in our annual Halloween parade. As usual, the participation rate was extremely high which always makes a statement about how we connect as a learning community. Thank you to all parents and carers who took the time to support the event and also well done to Mikayla on leading the parade event.

#### **School Review Update**

Our school had our first school review date a few weeks ago. It was wonderful to hear some very positive comments from other educators. They were able to articulate what we all know about our wonderful school. It is the job of the whole review panel to evaluate our performance and support the school in developing our new Strategic Plan. Next week, Wednesday November 13 will be Day 2 of the review. This will involve further class visits and conversations with staff, students, and parents. An invitation has been sent out to parents to participate in this very important aspect of school improvement. If you would like to participate on this day (9am -10am) please contact me directly [shaun.bishop@education.vic.gov.au](mailto:shaun.bishop@education.vic.gov.au) or discuss this with office staff.

#### **VALUES in Action**

In the last newsletter, I wrote about values education and the importance they have on creating an environment where everyone feels safe, connected and has the greatest opportunity to learn.

Occasionally there may be a differing opinion on issues relating to students' education and engagement. Kingsbury Primary School is happy to discuss with parents/carers and community members any concerns that they may have in a mutually respectful way.

We value and encourage respectful, open and positive relationships with our school community. We understand that it is in the best interests of students for there to be a trusting relationship between families and our school.

Concerns in the first instance should be directed to the classroom teacher. This can be via telephone, written communication, or personally at a mutually agreeable time. The classroom teacher will work with you to ensure that your concerns are appropriately addressed. This is an important opportunity to listen to, and share all points of view and access all available information. Your concern or issue will be investigated and you will be provided with feedback. (Most concerns are resolved at this point.)

Where concerns cannot be resolved in this way, parents or community members may wish to raise their concern with one of our leadership staff. This can be via telephone, written communication, or personally at a mutually agreeable time.

Where concerns still cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Principal. This can be via telephone, written communication, or personally at a mutually agreeable time.

Our complaints policy is located on our website <https://www.kingsburyyps.vic.edu.au/wp-content/uploads/Complaints-2023.pdf>

At Kingsbury, we have high behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. In doing so, we respect the diversity of individuals in our school community and address the shared responsibilities of all members in building a safe and respectful school community.

**Shaun Bishop**  
**Principal**



Term 4 | Week 4 at..



# KINGSBURY THEIRCARE



## WEEK 4 - 'HALLOWEEN WEEK'

We have had such a fun week full of some great activities and experiences! There have been some amazing costumes seen at the program this week, it's been great seeing everyone get so involved! In light of Halloween being this week, we have done some pretty spooky and fun activities!

Some highlights included witch on a broomstick paintings, making origami bats and zombie tag just to name a few!

## ACTIVITIES

- Witch on a broomstick art - This activity was great, we got so creative! We used paint sticks to create a spooky background where our witch would be flying around, then we used popsicle sticks for our broom and got even more creative using other resources to create our witch! It was great to see the children love being creative!
- Zombie Tag - This was so much fun, we based this game off memory tag, but altered it so that once we were tagged we had to walk around like zombies, everyone got involved and loved it! we created more alterations, trying out everyone's idea's. They all loved it so much that they've been asking to play it everyday since!
- Origami bats - This was another creative idea, it was amazing seeing the children engage and work together, following instructions on how to create a origami bat, they had so much fun and were so proud of their creations, which is valid because they turned out amazing!

## NO HAT NO PLAY

Now that it is Term 4, NO HAT NO PLAY, everyone must be wearing a hat at OSHC. We provide sunscreen for all children, but please ensure a hat is brought along in their bags!



## NOTICE

When possible, please ensure you are booking as early as you can!  
Booking in advance supports us to staff the program adequately in  
line with our 1:15 ratio.

Additionally, if your child is away from school or if plans change, a  
friendly reminder to give us the heads up via a text or call!

## FEEDBACK!

We would love to hear what you think  
of our program!

If you can spare 5 minutes, please fill  
out this Feedback Form and give us  
your feedback/suggestions!

<https://forms.gle/vvQamnyCvDGPhZSD6>

**Contact us:**

email: [kingsbury@theircare.com.au](mailto:kingsbury@theircare.com.au)

phone: 0417333851



Term 4 | Week 5 at..



# KINGSBURY THEIRCARE



## WEEK 5 - 'MELBOURNE CUP'

This week was amazing! Although the public holiday was a small change to our routine, we had amazing week soaking up the sunshine and warm weather, and had so many activities that surrounding the Melbourne Cup!

We also loved hearing everyone's long weekend/public holiday stories and events, getting to know family traditions, celebrations and just generally building strong relationships with the children is always amazing!

### ACTIVITIES

- We began the week with a Pupil Free Day for OLW students, and it just so happened to be Lucas' birthday! As it was super quiet, we decided to get baking and make delicious rainbow cupcakes, they were delicious!
- We had another cooking activity this week for our TC Tucker Initiative, where we made Fruit Tarts! We practiced our measuring, scooping, mixing and of course tasting skills, it was awesome!
- Kinetic sand was a major highlight of the week, this sensory activity is always one that keeps the children occupied for so long! They love being super creative and letting their imaginations run wild, building castles and houses for their toys, creating delicious replicas of foods and even making sculptures of themselves! It was great!

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### FEEDBACK!

We would love to hear what you think of our program!  
If you can spare 5 minutes, please fill out this Feedback Form and give us your feedback/suggestions!

<https://forms.gle/tVgQnmnycDGPbZSO>

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**Contact us:**

email: [kingsbury@theircare.com.au](mailto:kingsbury@theircare.com.au)

phone: 0417333851





BOO!  
Halloween







## Ellerslie Street, Bradshaw Street, Kingsbury

Dear Resident,

Please be advised that power works will be conducted in your area which may affect access to and from your property.

These works will take place on **Monday, 18 November 2024**

Between the hours of **7:00AM & 3:30PM**.

See map below for road closure points, this should help with planning your commute. It would be appreciated if you could minimise traffic flow to avoid delays and disappointment on this day.

We are not the power provider so we cannot advise if your power will remain on.

**If your power is to be turned off, it is the power providers responsibility to notify you.**

Our friendly staff will be onsite to aid you, help with pedestrian movements and accommodate emergency vehicles should the need arise. We ask that you treat them with respect as they are there to help you.

Kindest regards,

ATC

