

***We are a Child Safe School.
All children have the right to feel safe and to learn.
We are committed to protecting the wellbeing of students in our care.***

IMPORTANT DATES

Thursday 5th October	Canteen open for sales
Monday 9th October	Assembly, 3.00pm
Tuesday 10th October	Yarning Conference
Wednesday 11th October	Playgroup, 9.00am—11.00am Uniform shop open for sales, 9.00am—10.00am
Thursday 12th October	Canteen open for sales
Monday 16th October	Assembly, 3.00pm
Wednesday 18th October	Playgroup, 9.00am—11.00am Uniform shop open for sales, 9.00am—10.00am
Thursday 19th October	Canteen open for sales
Monday 23rd October	Assembly, 3.00pm

From the Acting Principal,

Welcome back

I hope students and families are refreshed after the school holidays and are looking forward to a busy Term 4!



Hat—No Hat, No Play

All students must wear a hat in Term 4. This is not negotiable. Students not wearing hats will be required to play in the shade on that day and will be unable to participate in Physical Education lessons or sport. Hats can be purchased from the school office or the Uniform shop, which is open every Wednesday morning between 9.00am—10.00am.

Cadbury Fundraising

A reminder that all monies are now overdue for our last fundraiser. Please forward all monies to the School Administration Office. Payments can be made in cash or EFTPOS facilities are also available. Thank you for supporting Parents and Friends and for supporting our school.



Interschool Sport

Interschool Sport will commence next Friday 13th October. All events will be posted via your Compass app, where you will need to give permission and pay the associated fee, if applicable,

Are You Returning to Kingsbury in 2024?

As we are now forward planning for 2024, it is very important that we know who is returning to Kingsbury. A form was sent home earlier in the week. Please complete and return as soon as possible. Once we know our numbers, we are able to plan grades and teachers.

2/24 Battalion

As part of the association with the 2/14 Battalion, JSC students participated in their annual pilgrimage to the Shrine of Remembrance during the school holidays. Students laid a wreath on behalf of the school. Thank you also to the parents who attended, enabling the students to participate. (Photos on last page of newsletter)

Mr. Wayne Bolton

Foundation —I can statements for Term 4, 2023

<i>Number and Algebra</i>	<i>Measurement and Probability and Probability and Statistics</i>
<ul style="list-style-type: none"> • I can model addition using concrete objects. • I can model subtraction using concrete objects. • I can share objects in an equal and fair share. • I can continue and create patterns. • I can name numbers in sequence, to and from 50. 	<ul style="list-style-type: none"> • I can name familiar 3D objects. • I can compare objects and see which holds more or less. • I can connect days of the week to familiar events and actions (e.g.; we have sport on Tuesday). • I can interpret simple data displays.
<i>Writing</i>	<i>Reading</i>
<ul style="list-style-type: none"> • I can recognise double consonants and the sounds they make (ll, ss, ff, zz, tt, gg, dd). • I can recognise digraphs and trigraphs (ch, sh, ar, igh, tch). • I can recognise how capital letters are used for names. • I can recognise how capital letters and full-stops signal the end and start of a sentence. • I can recognise the features of a procedural text • I can recognise procedural texts tells us how to do something 	<ul style="list-style-type: none"> • I can recognise double consonants and the sounds they make (ll, ss, ff, zz, tt, gg, dd). • I can recognise digraphs and trigraphs (ch, sh, ar, igh, tch). • I can understand that punctuation is a feature of written text. • I can recognise all upper- and lower-case letters. • I can recognise the most common sound a letter makes. • I can blend common sounds together when reading CVCC words (consonant-vowel-consonant-consonant). • I can identify differences between informative and imaginative texts.

Year 1/2 - I can statements for Term 4, 2023

Number	Measurement & Geometry
<ul style="list-style-type: none"> • I can partition and rearrange numbers up to 1000 in hundreds, tens. • I can divide a group of things into fractions. • I can describe a half as one of two equal parts of a whole. • I can identify quarter and eighth of a shape. • I can show division by grouping into equal shares. • I can describe number patterns and identify missing parts of a pattern. • I can write a number story to match a number sentence. 	<ul style="list-style-type: none"> • I can measure the capacity of different containers using informal units. • I can measure and compare the weight of objects using balance scales. • I can identify the number of faces, corners, or edges on a 3D object. • I understand what is 'likely' or 'unlikely' and 'certain' or 'impossible' to happen.
Writing	Reading
<ul style="list-style-type: none"> • I can write a recount using past tense words and time connective words (Firstly, Then, After that, Lastly) • I can write a persuasive text with reasons to support my opinion and a conclusion. • I can create simple poems such as a cinquain poem using the correct text structure. • I can write a narrative with a beginning, middle and ending. • I can research and write some facts about an animal. • I can conference my writing with a teacher or peer and revise my writing. 	<ul style="list-style-type: none"> • I can listen and retell important information including setting, characters, problem, and solution. • I can make text to self, text to world and text to text connections. • I can identify the main idea and important details of a text. • I can identify the author's purpose for writing (Persuade, Inform, Entertain). • I can compare two texts on the same topic. • I can infer to help me understand the text. • I can read and understand different types of texts independently.

Years 3– 6 - I can statements for Term 4, 2023

<i>Number</i>	<i>Measurement & Geometry</i>
<ul style="list-style-type: none"> • I can use and explain addition, subtraction, multiplication and division strategies to solve worded maths problems • I can use Place value to partition numbers up to 10,000 • I can find the missing numbers in a number pattern • I can make patterns with fractions, decimals, and whole numbers by adding and subtracting them. • I can keep the patterns going and make up my own new patterns. • I can calculate and give change to the nearest 5 cents • I can investigate and calculate percentage discounts of 10%, 25%, and 50% applied to sale items 	<ul style="list-style-type: none"> • I can measure and compare mass using the correct formal units • I can choose the correct measuring units for length, volume and capacity • I can calculate the area of a shape • I can convert between metric units • I can read a calendar • I can tell time to the nearest 5 minutes • I can compare the 12-hour and 24-hour time systems • I can confidently convert 12-hour and 24-hour time systems • I can read a grid to find and describe the location of an object • I can read a grid reference system to accurately communicate locations • I can effectively describe routes by incorporating landmarks and employing directional language. • I can use a ruler, scales, thermometer to measure their appropriate measurement • I can understand that volume is the amount of space the object takes up • I can understand how much a container can hold
<i>Writing</i>	<i>Reading</i>
<ul style="list-style-type: none"> • I can write a narrative on a given topic • I can use and explore writing devices such as simile, metaphor, imagery and personification in my narrative writing. • I can write a persuasive text on a given topic • I can analyse the text structures and language features use in persuasive texts, in order to effectively use them in my writing. 	<ul style="list-style-type: none"> • I can find the main idea • I can use many different comprehension strategies such as visualizing, summarising, inferencing to help me understand the text • I can use comprehension strategies to interpret, analyse, and draw insights from various information and ideas. • I can retrieve information from a text to show my understanding.

Years 3– 6 - I can statements for Term 4, 2023 (continued)

Writing	Reading
<ul style="list-style-type: none">• I can write an information report on a given topic• I can analyse the text structures and language features used in informative texts in order to align with the intended purpose of the text• I can use the correct punctuation in my writing• I can use the correct grammar and punctuation in my writing• I can choose appropriate vocabulary• I can spell correctly	<ul style="list-style-type: none">• I can effectively apply a range of text processing strategies, such as monitoring for meaning, skimming, and scanning, to comprehensively understand what I have read

