

***We are a Child Safe School.  
All children have the right to feel safe and to learn.  
We are committed to protecting the wellbeing of students in our care.***

**IMPORTANT DATES**

<b>Tuesday 29th August</b>	School Tours, 10.00am
<b>Wednesday 30th August</b>	Playgroup, 9.15am—11.00am Uniform Shop open for sales, 9.00am—10.00am
<b>Thursday 31st August</b>	Canteen open for sales Father's Day Stall, 9.00am—11.00am
<b>Friday 1st September</b>	Father's Day Stall & Raffle, 9.00am—11.00am
<b>Monday 4th September</b>	Assembly, 3.00pm
<b>Tuesday 5th September</b>	School Tours, 10.00am
<b>Wednesday 6th September</b>	Playgroup, 9.00am—11.00am Uniform shop open for sales, 9.00am—10.00am
<b>Thursday 7th September</b>	Canteen open for sales
<b>Friday 8th September</b>	Indigenous Performance (whole school) TBC

**From the Principal,**

**Book Week**

Book Week is a celebration of reading, imagination, wonder and curiosity. Created by the Children's Book Council of Australia, this week allows us to explore what we love about books and the places they take us. This year the theme is 'Read, Grow, inspire' and the awards were announced on the 18th of August. Our book week parade was on the 21<sup>st</sup> August and we had an excellent parade through Isurava. If you wanted to learn more about the shortlisted Australian books, you can find them at <https://cbca.org.au/shortlist-2023>



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## ***Continued from the Principal***

### **Parent Opinion Survey**

Every year families are asked to give feedback to us about how we are going. It is through a survey run by the Department of Education. We invite every family in our community to complete the survey. You can access the survey via this portal at <https://www.orima.com.au/parent> You will need the log in details and we will send them home again in hard copy next week Monday 28th August. We sent them home a few weeks ago and are happy to do so again. The survey closes on September 8th.

### **More Maths Information**

I have just included a little snippet about how students can become literate in Maths in a similar way that they become literate in a language.

#### ***Question 1—What does maths literacy look like?***

Math literacy (also **known as numeracy**) means having the ability to problem-solve, reason and analyse information.

- Math literacy is the second key step for all students, beyond language literacy.
- It is the ability to use numbers to help solve real-world problems.
- It is also the ability to understand the “language” of math (for example “sum” means an answer to addition, “difference” means the answer to a subtraction question).

Math literacy helps students to decipher what a question is actually asking by understanding the terminology.?

#### ***Question 2—Why is Maths Literacy important?***

- A student is not math literate until he/she knows the fundamentals of adding, subtracting, multiplication and division.
- Numeracy is made up of many concepts, and it takes years to be able to understand and use these concepts effectively.

When students are fluent with basic operations, it frees their brains to problem solve, reason, and analyse more effectively.

#### ***Question 3—What are the common challenges to developing math literacy?***

- Students typically struggle with pattern recognition and the ability to transfer skills.
- Math requires abstract thinking and sometimes that is a difficult transition for students.

Students also find it a challenge to interpret word problems—figuring out exactly what the problem is asking them to do, and the steps that they need to complete to find the answer.

Our kids are doing some great things with their learning in Maths. Hopefully this information will help families understand the key ideas that underpin maths learning.

### **Some final great news!**

Our two fantastic tutors Kerrie (Numeracy) and Sonia (Literacy) will be continuing on with us until December 1<sup>st</sup>. I know that our students who attend these sessions enjoy them and are learning a truckload. I also know that Sonia and Kerrie love working at our school with our fantastic students.

***All the best,  
Brett Millott  
Principal***



“As part of our Little Learner’s Love Literacy” program we focused on the letter ‘Jj’ - Jack the jellyfish.  
We followed a procedure to make jelly. We have to wait until it sets in the fridge to eat the jelly.





**“The preps have been learning about 3D objects. We used the net of a cube to make our own dice. We went around the classroom and found 3D objects for our display table. Shapes are everywhere!”**

