

***We are a Child Safe School.
All children have the right to feel safe and to learn.
We are committed to protecting the wellbeing of students in our care.***

IMPORTANT DATES

Monday 16th September	Assembly, 3.00pm
Tuesday 17th September	School Tours, 10.00am
Wednesday 18th September	Uniform Shop open for sales, 9.00am—10.00am School Council Meeting, 6.00pm
Friday 20th September	Term 3 ends @ 1.30pm
Monday 7th October	Term 4 commences for all students, 9.00am Basketball Clinic for students in Years 1-6 Assembly, 3.00pm
Wednesday 9th October	Uniform shop open for sales, 9.00am—10.00am
Friday 11th October	Interschool Sports, Years 3-6
Monday 14th October	Basketball Clinic for students in Years 1-6 Assembly, 3.00pm
Wednesday 16th October	Uniform shop open for sales, 9.00am—10.00am STOMP Programme begins
Friday 18th October	Interschool Sports, Years 3-6

From the Acting Principal,

EVENTS

Matilda

Students in Grades 4/5N and 5/6M went down to see Matilda the musical at Reservoir High School. This was a great way to see performing arts at a high level. Reservoir High has a long and proud history of putting on shows and it's great to see this continues and our students can imagine themselves in such aspects of education.

STEM

Students in 4/5N and 5/6M headed off to Bundoora Secondary School to do a variety of science activities related to STEM. Again, opportunities for our upper school students to see themselves in a few years time is invaluable.

BRUCE KINGSBURY MEMORIAL SERVICE

A highlight of our August Month. Reservoir High hosted the Annual Memorial day for Bruce Kingsbury. Held in the auditorium with speeches, poems, accounts and the singing of the national anthem, it was truly an emotional and important event. Congratulations to our school leaders in their presentations. I was immensely proud of their ability to organise themselves and deliver without a hint of nervousness.

Note: The principal at Reservoir was high in her praise for the outstanding work we do to prepare our students as leaders. Her quote 'leadership factory'.

Thank you to Wayne and Matt M for organising the students for this day .

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From the Acting Principal (continued)

HOW TO SUPPORT LANGUAGE DEVELOPMENT AT HOME

Recently I have written about the importance of not hating reading and ideas to engage with your child to ensure reading plays an important part in their lives both academically and socially. Often overlooked is the importance of speaking and listening and its power to improve literacy standards. Below are some simple considerations in developing oral language in partnership with school.

Families play a key role in developing a child's language and literacy skills in primary school.

A child's understanding of the world and their capacity to learn is greatly influenced by how much their family values their literacy skills. As your child moves through primary school, they will speak with greater fluency and with a greater knowledge of the world.

Some important information for parents and carers to consider:

- Children who start school with greater literacy skills perform better in school, and not just in language-based subjects like English.
- Oral language skills are an important predictor of reading and writing skills, so the better your child can speak, the better their overall literacy skills will develop. Talk as much as you can with your child and engage them in conversation often.
- Literacy in children's early years can always be fun. Excursions and playtime are great activities in which to engage and talk with your child. Fun activities are also the best opportunities to teach children new vocabulary and new ways of saying things.
- Having prolonged discussions with upper school children allows for students to reframe ideas and justify opinions which will be key skills in listening to arguments and responding with confidence.

Helping your child to speak and listen up to Grade 2.

Regularly talking and interacting with your child extends their language and listening skills and helps grow their confidence with language. You may be their only source of language, so the more you speak and engage with them, the faster they will learn new vocabulary and speak with greater fluency.

Include your child when discussing everyday activities such as grocery shopping, gardening, cooking dinner, collecting mail from the mailbox, doing housework, and travelling in the car or bus.

Outings can also provide a world of new vocabulary. Discussion during outings can enrich your child's understanding of the world. Outings might include going to the local farmers market, park, zoo, shopping centre, museums, libraries and art galleries.

Other fun activities can include:

- Sharing rhymes, poems and songs. Encourage your child to join in.
- Sharing and talking about family histories and family photos.
- Looking at a range of picture books, for example, craft books, DIY books, decorative coffee table books and advertising catalogues. Ask your child to describe what is happening in the pictures and make up stories together.
- Construction activities.
- Listening to simple radio programs or podcasts developed for children together and discussing the content.

Playing vocabulary games with your child such as, 'what's the opposite of?' (for example, 'what's the opposite of big?'), 'what's another word for....?' (for example, 'what's another word for angry?') and 'which word sounds different to the others: bat, hat, or door?'

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From the Acting Principal (continued)

Helping your child to speak and listen Grade 3-6

As your child moves through primary school, they will speak with greater fluency and with a greater knowledge of the world.

Some tips to foster more fluent speaking include:

- Continue to involve your child when discussing everyday activities, such as grocery shopping, gardening, cooking dinner, collecting mail from the mailbox, doing housework, and travelling in the car or bus.
- Try to ask your child specific questions about their day. A general question like 'how was your day?' will likely get a single-word response of 'good.' Ask specific questions like 'what is the book you are reading in class about?' or 'what did you do at lunchtime today?'
- Ask their opinion. This helps them understand different perspectives and increases their vocabulary.
- Use simple prompts to encourage the child to expand upon responses, such as, 'What makes you say that? What happened after that? What did you think about that?'
- Show a genuine interest in your child's reading, writing and viewing of all types of texts. Talking about texts can create meaningful discussions and help your child see them as important.
- Show interest in topics your child is studying at school. These can be a great springboard into discussions.
- Encourage your child to discuss their everyday problems and feelings.
- Use questions and discussion to explore other people's feelings. This will help your child to develop empathy for others.
- Use questions and discussion to broaden your child's experience and knowledge of the world, particularly during new experiences or on outings.

SUN SMART

Too much of the sun's UV can cause sunburn, skin and eye damage and skin cancer. UV damage accumulated during childhood and adolescence is strongly associated with an increased risk of skin cancer in later life. Australia has one of the highest rates of skin cancer in the world. As we head into Term 4, it is a timely reminder that our duty of care to our students is a number one priority. Each child is expected to have and wear appropriate headwear (legionnaire, broad-brimmed or bucket hat), when outside. Please ensure your child has this item for the first day of school. Hats are also available from our uniform shop.

TRAFFIC MANAGEMENT AND CHILD SAFETY

Just a reminder that the safest route from drop off to our school is using the crossings which are patrolled by our volunteers. I have noticed some students and parents crossing at the intersection, this is highly dangerous and has the potential to cause harm from traffic movement. Also, the school carpark is not a drop off zone for students and again has the potential to cause harm. Please use the pedestrian gate to enter the school to keep a safe barrier between you and cars.

FATHERS DAY STALL

Our annual Fathers' Day staff was again a huge success, and we are sure all the fathers out there had a wonderful day supplemented by a thoughtful gift purchased at our school. A huge thankyou to Sarah Arnold for organising this day and a special thankyou to the army of parent helpers.

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From the Acting Principal (continued)

SCHOOL SAVING BONUS

A reminder that that your contact details must be updated and correct by September 13 to ensure you will have access to the School Savings Bonus. This is an initiative that will support the tightening of current budgets for families. Please ensure your primary email details are correct as you will receive notifications through it.

STAFFING CHALLENGES

We are currently facing significant challenges in finding casual replacement teachers (CRTs), a situation that many schools across Victoria are experiencing due to staffing shortages. With an increase in staff illnesses and a shortage of available CRTs, we have occasionally had to split students across different classes. While we do not take this decision lightly and understand the disruption it may cause, it is sometimes necessary to ensure all students are supervised, supported a continue to receive learning opportunities. We appreciate your understanding and patience as we work through these challenges.

END OF TERM 3

Term 3 will end next Friday 20th September at 1.30pm. Hope you all have an enjoyable 2 week break. See you all on Monday 7th October, for a jam packed, fun filled Term 4!

Warm regards,
Shaun Bishop
Acting Principal

Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Meet the Trainer
Get answers to all your course questions at the *Introduction to VET Education Support workshop starting 18 Oct 2024.*

Pathways
Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements
Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol
Call 9462 6077 to arrange a pre-enrolment interview.

Location
Prace - Merrilands Community Centre
35 Sturdee Street, Reservoir

Dates and duration TBC
15 Nov 2024 - 1 Aug 2025
26 Sessions
2 Workshops
100-hour placement (Includes Tues 17 Dec 2024 & Tues 25 March 2025 and 8-week summer holiday break from 18 Dec 2024 - 6 Feb 2025).

Days and times
Fridays
9.15am - 3.15pm
(No classes on public or school holidays)

Study Mode
Face-to-face plus self-directed offsite tasks and research, remote teacher support, practical placement and industry assessment/workshops

Fees
Gov. subsidised:
Concession \$90
Full \$450
Non-subsidised \$5850
*Special consideration may apply
Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages people with disabilities to participate in our programs and activities. Training is delivered with Victorian and Commonwealth Government funding.

 Prace - Main Office
Merrilands Community Centre - 35 Sturdee Street, Reservoir
Phone 9462 6077 | office@prace.vic.edu.au | www.prace.vic.edu.au
(Prace Inc. No. A00327192, TOIO 4036, ABN 93 736 262 050)

Term 3 | Week 9 at..



KINGSBURY THEIRCARE



WEEK 9 - 'CHILD LED WEEK'

Child Led Week is always a major highlight of the term, as we get to implement so many ideas, activities and games into one jam packed week! Although we always are taking on ideas, recording observations and capturing suggestions and new activities, we love handing over the reigns to the children and encourage them to not only generate ideas, but run the activities if they feel comfortable in doing so!

ACTIVITIES

- Salt dough creations - We had such a great time creating beautiful Salt Dough decorations earlier this week! We saw so many incredible creations come to life, such a miniature Pikachu's and delicate keychain designs, it was amazing to see what the careful and creative hands of the children here at OSHC could create!
- Dreamcatcher making - This was so much fun, we had an amazing time thinking creatively about how we could stick, tie and thread various art supplies onto beautiful decorative dream catchers! We incorporated themes of sustainability by encouraging the use of natural resources (eg. sticks, leaves, flowers, shells etc.) and so many children planned to go home and create more with the resources they could find in their garden!
- Basketball - What a classic outdoor game! We got our game faces on and played an epic match with dribbling, shooting and teamwork skills on show! It was so much fun!



NOTICE

When possible, please ensure you are booking as early as you can! Booking in advance supports us to staff the program adequately in line with our 1:15 ratio.

Additionally, if your child is away from school or if plans change, a friendly reminder to give us the heads up via a text or call!

FEEDBACK!

We would love to hear what you think of our program!

If you can spare 5 minutes, please fill out this Feedback Form and give us your feedback/suggestions!

<https://forms.gle/tvqQmnyCDGPbZSO>

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Contact us:

email: kingsbury@theircare.com.au

phone: 0417333851

DANCE STREET

production of

PETER PAN JR.

PENOLA COLLEGE

2.30PM & 7.00PM

A MUSICAL BASED
ON THE PLAY BY
SIR J.M. BARRIE

LYRICS BY
CAROLYN LEIGH

MUSIC BY
MORRIS (MOOSE) CHARLAP

ADDITIONAL LYRICS BY
BETTY COMDEN and
ADOLPH GREEN

ADDITIONAL MUSIC BY
JULE STYNE

ORIGINALLY DIRECTED,
CHOREOGRAPHED AND ADAPTED
BY
JEROME ROBBINS

SEPTEMBER 21

TIX HERE:



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