



HOMEWORK POLICY

Kingsbury Primary School

PURPOSE

The purpose of this policy is to outline to students, parents/carers and staff Kingsbury Primary School's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Kingsbury Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Kingsbury Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of home reading, spelling practise, reading for literacy extension tasks, extension tasks linked to assignments, class work not completed within allocated class time and practise exercises linked to literacy and numeracy.

At Kingsbury Primary School, in general, there are different homework expectations according to different year levels as outlined below:

Prep to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility, and prepare students as they transition through year levels.

In year levels Prep – 2, homework will mainly consist of daily reading to, with, or by parents/carers or older siblings. Students may also be encouraged to learn and practise common spelling words.

Students in Prep – Year 4 are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays. This work could be independent projects or revision of class work.

Any assigned homework tasks should build on concepts explored in the classroom and encourage students to use their initiative through gathering additional information or materials.

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of and capabilities for self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks may include daily independent reading, extension tasks linked to assignments or reading comprehension, research, class work not completed in allocated class time, practise exercises linked to literacy and numeracy.

Students in Years 5 – 6 are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. To maximise the benefit of homework tasks, it is important that everyone understands their obligations and responsibilities.

Kingsbury Primary School will support students through:

- Connecting a student family with balanced comprehensive curriculum and learning for their children.
- Meeting student needs through homework that is relevant and in accordance with the Homework Policy.
- Providing the Early Years parents/carers with guidance on how to share and enjoy reading with their child.
- Providing students with diaries and/or reading logs to enable regular communication between students, parents/carers and the school.

Teachers at Kingsbury Primary School will:

- Ensure students, parents/carers are aware of Kingsbury Primary School's Homework Policy.
- Set varied, challenging and meaningful tasks for homework which is related to class work and meets the students learning needs.
- Encourage real-life problem solving, logical thinking, creativity and use of imagination.
- Assign homework that is reasonably achievable within set time frames, and is also considerate of home obligations and extracurricular activities.
- Assist students to develop organisational and time management skills.
- Assess assigned homework and provide timely practical feedback and support.
- Develop strategies within the school to support parents/carers in becoming active partners in homework.

In taking responsibility for their own learning it is expected students will:

- Demonstrate an awareness of the expectations and responsibilities set out in the school's Homework Policy.
- Discuss homework expectations with their parents/carers.

- Accept responsibility for the completion and return of assigned homework within set time frames.
- Seek assistance and/or clarification when difficulties arise.
- Discuss organisation of time to manage homework, home obligations and extracurricular activities with their parents/carers.

At Kingsbury Primary School we believe in developing strong home school partnerships. It is expected that parents/carers can support their children using the following strategies:

- Develop a positive and productive approach to homework.
- Ensure there is a balance between the time spent on homework and recreational activities.
- Discuss concerns and/or issues regarding assigned homework with your child's teacher.
- Discuss homework with your child in their first language, if English is not the main language spoken at home; and where possible link it to previous/similar experiences e.g. within the community, culture and history.
- Involve your child in authentic learning opportunities. This can be during everyday household routines, shopping and during physical activities.
- Engage in reading with your child through sharing your thoughts and ideas about a story.
- Provide, where possible, a quiet study area in the home.

Teachers and staff at Kingsbury Primary School understand that students have different learning styles and interests, and may display different approaches towards learning activities and homework. If you are concerned that your child may not understand the homework tasks that have been assigned, or is spending a long period of time completing homework, we encourage you to speak to your child's teacher to seek advice and assistance.

RELATED POLICIES AND RESOURCES

School Policy and Advisory Guide:

- [Homework Guidelines](#)
- [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated May 2020 and is scheduled for review in May 2023.

Signed



School Council President