

# Foundation (Prep) Term 4 2019

## Curriculum Overview

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### English:

#### Reading

- Read short predictable texts with familiar vocabulary and supportive images.
- Make predictions and use questioning strategies to show understanding.
- Identify the letters of the alphabet and know the sounds represented by most letters.
- Recognise commonly used words (words that students can instantly recognize without having to decode them).

#### Writing

- Correctly form known upper and lower case letters.
- Use familiar words to convey ideas.
- Begin to use capital letters and full stops correctly.

#### Speaking and Listening

- Listen for rhyme, letter patterns and sounds in words.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Communicate clearly and retell events and experiences with peers and known adults.
- Students will participate in Show and Tell activities based on weekly topic.

#### SMART Spelling

- Continue with the 'Word of the Week' with the emphasis on teaching the sound-letter relationships in the word (phonics). The word of the week is also put into the 'sentence of the week' along with common words. Their spelling sheet will be sent home on Mondays. Please ensure students practice the Sentence/Words of the Week daily.

### Mathematics:

#### Number & Algebra

- Connect number names and numerals with sets of up to 20 elements.
- Use counting strategies to solve problems that involve adding, subtracting and sharing.
- Match individual objects with counting sequences up to and back from 20.
- Order the first 10 (20) elements of a set.

#### Measurement and Geometry

- Identify simple shapes in their environment and sort shapes by their common and distinctive features.
- Use simple statements and gestures to describe location.
- Connect days of the week to familiar events and actions.

#### Statistics and Probability

- Making simple data displays using objects and drawings
- Interpret simple data displays and answer questions about the data.

## Specialist Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
Indonesian STEM	Buddies	Library STEM	Health and Physical Education The Arts	STEM

### Indonesian with Ms. Jap

In Term 4, students will be introduced to popular Indonesian folk tales and traditional stories through big books and online resources. These stories will feature animal characters, settings, problems and of course values and morals of each story. They will take part in before reading and post reading discussions.

Students will expand on their oral and written language from the previous term. They will write sentences to describe the Indonesian fruit and what they taste like. Students will continue to read and complete tasks using Languages Online and Passport to Languages. To celebrate students' learning for the year, they will present some items such as dance and songs at assembly (date to be confirmed).

### Health and Physical Education with Mr. Money

In Term Four, Prep students will continue to practise and refine their Fundamental Motor Skills including controlling, throwing, catching, kicking and striking a ball as well as various types of movement. These skills will be demonstrated and rehearsed on a weekly basis and then incorporated into the chasing and competitive games that Preps have learnt, as well as new ones that will be introduced.

Students will participate in a four-week Volleyball Program run by a professional coach, focusing on beginning ball-handling skills. Student's physical abilities and sporting attitudes will be comprehensively assessed, to inform the end of year reports.

Later in the term, lessons will include the use of interesting equipment such as parachutes for group co-operative activities, playing games involving Frisbee throwing and less common ones such as Bocce, Quoits and Skittles. As always, in all activities, safety, sharing, participation and positive attitudes will be encouraged and explained.

### STEM with Mr. Money

In Prep, students will be focussing on two different areas of the curriculum.

Chemical Science will look at different materials that are used for various reasons. Students will study commonly used items that are made of materials such as wood, metal, plastic, rubber, cotton, wool, glass, stone, concrete, leather or other natural or processed materials. They will explore the characteristics of these materials, how they are produced and what they are used for. Students will then investigate the uses of different materials for buildings and machines as well as toys and other implements. They will also discover how different types of materials are used for clothing to serve particular needs.

In Biological Science, students will learn about the varied types of animals and the features they have that allow them to be well adapted to their habitat and basic needs. They will explore the life cycles of particular animals.

Students will continue to investigate areas of interest to encourage Student Voice, in their learning.

## The Arts with Mrs. Cunado

This will definitely be another exciting term for the Preps! In Performing Art, students will experience a variety of activities based on Drama, Music and Dance. Performing in front of an audience will also be encouraged through a variety of movement to music activities. All Preps will be learning a variety of songs in preparation for our annual End of Year Celebration evening.

In Visual Art, students will continue to explore drawing techniques, focussing on lines and shapes. Prep students will display a variety of pieces of art that they have created. All families are welcome to attend the Art Show on Wednesday 16<sup>th</sup> October 2019.

## Reminders:

Students should arrive at school no earlier than 8.45am. The yard duty commences at 8.45am to ensure student safety. If you intend to send your child earlier, please make arrangements with the Before School Care Program.

We are a Sun Smart School. Therefore, all students must wear a hat for Term 4. Ensure your child's name is clearly written on the hat. Hats are available at the Uniform Shop if you need to purchase one.

## Important Dates for your Diary:

<b>16<sup>th</sup> October</b>	Art show
<b>31<sup>st</sup> October</b>	Halloween Dress Up Day – gold coin donation
<b>5<sup>th</sup> November</b>	Melbourne Cup Day – School Closed
<b>11<sup>th</sup> November</b>	Remembrance Day Ceremony 10.45am
<b>28<sup>th</sup> November</b>	JSC Disco
<b>6<sup>th</sup> December</b>	Curriculum Day – No students required at school
<b>12<sup>th</sup> December</b>	End of Year Excursion to Melbourne Zoo
<b>16<sup>th</sup> December</b>	Foundation (Prep) Graduation Ceremony (more information at a later date)
<b>19<sup>th</sup> December</b>	End of Year Celebration evening
<b>20<sup>th</sup> December</b>	Term 4 ends at 1:30pm

## Please do not forget:

- **Hats** are compulsory in Term 4 Please send a Sun Smart hat **every day** and clearly label it.
- **Satchels** are to be brought to school **every day**.
- **Library bags** are to be brought to school **on Wednesday, for borrowing**.
- Send a **drink bottle** filled with water **every day**.

**Ms Cathy Valkanis**  
**Foundation (Prep) Teacher**