

Foundation - Term 3 Newsletter 2019

Dear Parents,

Welcome back! Term 3 brings its own package of learning tasks and fun activities. Swimming begins towards the end of this term (last two weeks of the term) and we will soon be celebrating 100 days of school on Thursday 1st August! Below is an overview of this term's curriculum.

Specialist Timetable:

MON	TUE	WED	THUR	FRI
STEM Indonesian	Buddies	Library STEM	Visual Arts Health & Physical Education	STEM

Mathematics:

Mathematics sessions throughout the week will have a whole group focus, followed by small group activities that relate to a targeted learning outcome. Students will also be involved in mathematical problem solving learning tasks as well as various Maths games.

Number & Algebra

- Solve simple addition and subtraction problems using materials.
- Develop awareness that 'one more' or 'one less' means the same as 'after' or 'before'. E.g. $16+1=17$, what comes after 16? $10-1=9$. What comes before 9?
- Investigate simple patterns.
- Represent simple, everyday financial situations involving money.



Measurement & Geometry

- Informal units to measure the capacity of various containers.
- Describe movement, follow and give simple directions.
- Identify common 3D objects such as cubes, cones and spheres.
- Revise sequencing of daily events and name days of the week in order.

Statistics & Probability

- Sort objects into categories on diagrams and create visual records.

English:

English involves Reading, Writing, Speaking and Listening. This will be done as a whole class and in small focus groups where explicit teaching will occur.

Reading

- Explicit teaching of reading strategies such as picture cues, looking at beginning and ending sounds, reading on.
- Reading aloud with expression and awareness of punctuation.
- Continue to build their knowledge of 'Commonly Used Words'.

Writing

- Recount writing with a focus on title, capital, full stop, spacing between the words and inclusion of at least two ideas.
- Introduction to Procedural Text.
- Editing their writing- reading it back and recognising errors.
- Handwriting practice with a focus on size and formation.



SMART spelling:

Continue with introducing a "Sentence of the Week". They will practice the letters/sounds and the common words daily. Students will receive the sentence and words to practice at home in their satchels.

Speaking and Listening:

Students will develop their speaking skills by actively participating in learning tasks such as 'Role Play', 'Show and Tell', 'Listen and Draw' or 'Weekend Share'. Please make sure that your child brings topic appropriate object for 'Show and Tell' on their assigned day. This term, students will also be asked to participate in a semi-formal oral presentation about "100 days of School" based on what they have made to celebrate 100 days of school.

Inquiry Unit:

This Semester, our topic unit for Inquiry will be on "We are the same, we are different". Students are introduced to issues of their identity, culture and diversity in Australia.

Junior School Home Learning Program:

Reading continues to be the most important part of the Home Learning Program.

- Make sure you listen to your child read on a daily basis and record this in their reading log.
- Practise letter names/sounds and word lists regularly.

Visual Arts with Mrs Cunado

Foundation students will explore ideas, experiences, observations and their own imagination to create visual artworks based on drawing, printing, collage and construction. Picture storybooks by Eric Carle will be the inspiration for student's artwork, focusing on colour, texture and construction. Student work will be collected in preparation for the Art Show (held in Term 4). The School Values, Art room expectations, routines and the correct use of equipment and materials will continue to be an ongoing focus of discussion. If students have an art smock, please encourage them to bring it to Art sessions, we might get messy!

Indonesian with Ms Jap

Our focus for Term 3 will be about the celebration of **Indonesian Independence Day** in August. Throughout the term, students will participate in rotational activities, where they will learn to sing, dance and make collages. Students will learn to play the Angklung, an Indonesian musical instrument. We are very lucky to welcome back our visiting Indonesian teacher, Ibu Monika to teach our children dance. Dr. Monika Winarnita is currently lecturing at La Trobe University, so we understand that she is very busy and we are grateful to have her again.

Health & Physical Education with Mr Money

In Foundation (Prep), Physical Education lessons in Term 3 will focus on body movement, including running, skipping and jumping. Students will continue to practise ball-handling skills such as, rolling, throwing, catching, retrieving and kicking balls of different sizes. They will also refine their skills of controlling a ball with a bat. Fun games and activities will focus on following instructions, co-operating and being fair and safe with others. A professional Gymnastics teaching service (known as PIT Gym) will be implemented over four weeks to teach balancing, rolling, leaping and other body awareness skills. Students will be introduced to skipping with a rope and have the opportunity to attend daily swimming lessons over a two-week period, to be held in the last two weeks of September.

STEM with Mr Money

Foundation (Prep) students will continue to have two Science lessons each week, one with their Classroom Teacher, Mrs. Valkanis, and one with myself. The unit of work for the term will focus on Physical Sciences. Students will explore the different ways in which animals, including humans, move as well as forces that are applied to objects to make them move in different ways. They will investigate how the way objects move depends on their size, components materials and shape. They will experience things that move within the school grounds and elsewhere. They will develop a greater understanding of human movement and body parts involved. Students will use a variety of toys and other moving objects to demonstrate (using literacy: language, illustrations and written methods) their knowledge and learning outcomes. Towards the end of term, preparations for National Science Week will focus on things that move in Space, as well as other aspects of space to celebrate the 50th anniversary of the Moon landing.

Look out for important dates in the weekly school newsletter!

Cathy Valkanis