

PREP TERM 2 NEWSLETTER 2022

Welcome back to term 2! I hope you had a great holiday!

Curriculum Overview:



Mathematics: throughout the week we will have a whole group focus followed by small group activities that relate to a targeted learning outcome. Students will also be involved in mathematical problem-solving learning tasks as well as various Maths games.

Number & Algebra

- Continuing to count forwards and backwards to 20 and beyond
- Ordering and comparing groups using terminology such as 'more than', 'less than' or the 'same'
- Solving simple addition and subtraction problems using number stories and concrete materials
- Ordering items from 1st to 10th

Measurement & Geometry

- Ordering daily events in a logical sequence
- Comparing what is heavier and lighter, what is longer and shorter
- Naming the days of the week in order

Statistics & Probability

- Collecting and graphing data such as Birthdays, favourite foods, favourite animals

English: involves reading, writing, speaking, and listening. This will be done as a whole class and in small focus groups, where explicit teaching will occur.

Reading:

- Guided Reading groups: focus will be on one-to-one matching of words, using picture cues and initial sounds to make meaning
- Continue with letter recognition and awareness of the relationship between sounds and letters

- Practise recognising most commonly used words in texts
- Make predictions about events in text from looking at the cover and illustrations



Writing:

- Copying sentences from the board
- Upper- and lower-case letter formation
- Retells of stories they have read, identifying beginnings, middle and endings
- Journal writing with a focus on basic punctuation such as capital letters and full stops

Speaking and Listening:

Students will continue to develop their speaking skills by actively participating in Show and Tell, Listen and Draw or Weekend Share. There will be a focus on speaking using complete sentences and correct tenses.

SMART spelling:

Introduce a "Sentence of the Week." They will practice the letters/sounds and the common words daily. Students will receive the sentence and words to practice at home in their satchels.

Home Reading:

Please do not forget to fill in the Yellow Booklet so that we can celebrate your child's achievement by rewarding them with a sticker and special prize! **Please remember to check and empty your child's satchel each day.**

Home Reading is an important part of developing your child's ability to read. Do not be concerned if you think the home reading book is too easy, your child will be challenged during Reading Groups with harder texts. The aim is to foster a love of reading.

We encourage you to practise the word cards or alphabet cards sent home with your child at least three times a week as these are foundation words for beginner readers.

Berry Street/Respectful Relationships

Students will continue with the Berry Street Education Model by participating in Brain Breaks and Mindfulness/Relaxation.

Throughout the day, students will be asked to put their name on 'Are you Ready to Learn' faces and they will develop their own Safety Plan (to identify what to do when they are not ready to learn). They will learn new terms such as Growth Mindset (mistakes are okay, intelligence is not fixed and persisting through challenges). Students will be encouraged to set their own personal learning goals and they will be focusing on recognising different types of emotions such as happy, sad, angry, and scared.



Inquiry Learning: Five Senses

Students will participate in guided investigations, including making observations using the senses, to explore and answer questions.

Indonesian with Ibu Jap

Our units for Term 2 will be about **animals**. Students will learn the names of some Indonesian animals, as well as some Australian animals.

Listening and speaking skills will be the main focus. Students will participate in guided group activities, such as playing games and singing songs. They will also enjoy a big book, Di Kebun Binatang reading.

Physical Education with Mr Millott

	P-2	Grade 3-6
Weeks 1-5	<p>Fitness Focus Minor Games that involve chasing and extended periods of running.</p> <p>Movement Focus Using the obstacle course to run jump and land in sequence.</p> <p>Skills Focus Catching throwing and pat bouncing.</p> <p>Putting together sequences that move towards formal major game skills.</p>	<p>Fitness Focus Interval Training involving periods of movement, running, jumping followed by periods of rest break.</p> <p>Skill Focus Developing basketball skills of dribbling passing and shooting.</p> <p>Engage in modified practice games such as 3 on 3 - continuous movement and end ball.</p>

		Application of skills Move towards the formal application of skills in a real game situation
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Weeks 5-9

Netball Victoria has been engaged to deliver a four-week program across the school for every grade level. This will complement the week 1-5 program described above.

We have also engaged STOMP to run two days of dance workshops on the 6th and 20th of June 2022.

The Arts with Ms Quail

In Art this term, we have begun by identifying and mixing colours using play-doh and dye. We are observing and responding to autumn colours in nature. Students will continue to have fun with their senses in art, through drawing, painting, printing modelling and collage. Students will learn about the care of art materials and equipment. Students will be encouraged to use descriptive words in talking about their art making.

Ms Cathy Valkanis
Foundation (Prep) Classroom Teacher