

FOUNDATION TERM 2 NEWSLETTER 2019

Welcome back to Term 2! I hope you had a great holiday!

Curriculum Overview:

Mathematics

Number & Algebra

- Continuing to count forwards and backwards to 20 and beyond
- Ordering and comparing groups using terminology such as 'more than', 'less than' or the 'same'
- Solving simple addition and subtraction problems using number stories and concrete materials
- Ordering items from 1st to 10th

Measurement & Geometry

- Ordering daily events in a logical sequence
- Comparing what is heavier, what is longer
- Naming the days of the week in order

Statistics & Probability

- Collecting and graphing data such as Birthdays, favourite foods, favourite animals

English

Reading:

- Guided Reading groups : focus will be on one to one matching of words, using picture cues and initial sounds to make meaning
- Continue with letter recognition and awareness of the relationship between sounds and letters
- Practise recognising most commonly used words in texts
- Make predictions about events in text from looking at the cover and illustrations

Writing:

- Copying sentences from the board
- Upper and lower case letter formation
- Retells of stories they have read, identifying beginnings, middle and endings
- Journal writing with a focus on basic punctuation such as capital letters and full stops



Speaking and Listening:

Students will continue to develop their speaking skills by actively participating in Show and Tell, Listen and Draw or Weekend Share. There will be a focus on speaking using complete sentences and correct tenses.





Home Reading:

Please do not forget to fill in the Yellow Booklet so that we can celebrate your child's achievement by rewarding them with a sticker and special prize! **Please remember to check and empty your child's satchel each day.**

Home Reading is an important part of developing your child's ability to read. Do not be concerned if you think the home reading book is too easy, your child will be challenged during Reading Groups with harder texts. The aim is to foster a love of reading.

We encourage you to practise words or alphabet cards sent home with your child at least three times a week, as these are foundation words for beginner readers.

Berry Street/Respectful Relationships

Students will continue with the Berry Street Education Model by participating in Brain Breaks and Mindfulness/Relaxation. Throughout the day, students will be asked to put their name on 'Are you Ready to Learn' faces and they will develop their own Safety Plan (to identify what to do when they are not ready to learn). They will learn new terms such as Growth Mindset (mistakes are okay, intelligence is not fixed and persisting through challenges). Students will be encouraged to set their own personal learning goals and they will be focusing on recognising different types of emotions such as happy, sad, angry and scared.

Specialist Timetable

	MON	TUE	WED	THUR	FRI
THE ARTS				12.30pm	
HEALTH & PHYSICAL EDUCATION				11.30am	
LIBRARY			12.30pm		
STEM	11.30am		2.30pm		10.00am
INDONESIAN	12.30pm				

Indonesian with Ms Jap

Our units for Term 2 will be about animals. Students will learn the names of some Indonesian animals as well as some Australian animals.

Listening and speaking skills will be the focus. Students will participate in guided group activities such as playing games and songs. They will also expose to big book Di Kebun Binatang to enjoy and compare the different cultures.

Health and Physical Education with Mr. Money

After an excellent beginning to school in Physical Education, lessons in Term 2 will continue to involve body movement including running, skipping and jumping, while learning activities that are more complicated and games. Ball handling skills such as, rolling, throwing, catching, retrieving and kicking balls of different sizes will be further developed. There will be an added component of striking balls with various types of sporting equipment. Basic skills in Gymnastics such as balance, rolling, leaping and landing will also be taught. Fun games and activities will focus on following teacher instructions, learning the objectives and rules of simple games while co-operating and being fair and safe with others.

STEM with Mr Money

In Science learning activities, explorations, investigations and demonstrations will continue to be as engaging and as 'hands on' as possible to develop a keen interest and willingness to find out more.

Students will continue in sorting and classifying different objects both living and non-living, and in more specific ways for different types of plants, animals and objects made of different materials, based on their observed characteristics. They will build their general and scientific vocabulary relating to these classifications.

In Biological Science, they will briefly revisit the concept that humans have five senses, which are used to explore and respond to their environment and surroundings. How the body reacts to these external effects that it senses and the fact that is common for one or more certain sense to not function properly.

In Earth and Space Sciences students will observe and discuss the seasons, weather and climate, how these terms differ and how they are connected. They will investigate how daily and seasonal changes affect plants and everyday activities and lifestyles of people as well animals. In their investigations around weather and climate, they will focus as well on types of shelters for humans, animals, and what they are made from and clothing suited to differing weather and climates and the natural or synthetic materials used.

The Arts with Mrs. Cunado

Foundation students will explore ideas, experiences, observations and imagination to create visual artworks based on painting, printing and collage. Art by Henri Matisse and picture storybooks by Eric Carle will be the inspiration for student's artwork, focusing on colour and texture. The School Values, Art room expectations, routines and the correct use of equipment and materials will also continue to be an ongoing focus of discussion. If students have an art smock, please encourage them to bring it to Art sessions, we might get messy!