

Foundation Term 1 2022 Newsletter

Welcome to Kingsbury Primary School! I look forward to working with you to ensure your child has the best possible start to their school life.

Do not be surprised if your child tells you that all they do at school is play! Play Based Learning forms a big part of the Foundation Year. It is during this time that students get to know each other and explore their new environment. It is also the time for developing their skills of co-operation, negotiation and communication. At first, it may not seem very different to Kindergarten, but please keep in mind that the first few weeks of school are a transition period for the students and an opportunity for me to get to know their different personalities and assess their prior knowledge.

In February and March, Foundation students are not required to attend school on Wednesdays, unless they are having their Entry Assessment. This will take about an hour and your child will be assessed on their language and counting skills. Parents may wait in the Library while their child is undergoing the assessments. Letters will be sent out to inform you of the date and time of your interview. **First full day on a Wednesday will be March 16th.**

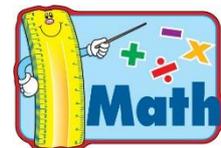
Students are required to be at school from 9:00am. The classroom doors will be open from 8:55am and students may come straight in to put away their bags. If your child will be arriving prior to 8:55am and you are unable to wait with them in the playground; students are supervised in the school grounds from 8:45am. If you require earlier supervision the school offers a before school care program.

Below is a general overview of this Term.

Mathematics:

Number & Algebra

- Counting forwards and backwards to 10 and beyond
- Ordering and comparing groups
- Connecting number names, numerals and quantities initially to ten



Measurement & Geometry

- Days of the week, understanding of terms like 'yesterday', 'today' and 'tomorrow'
- What is longer, what is heavier?

Shape

- Identifying common 2D shapes, sorting of objects according to shape

English:

Reading:

- Concepts of print: how do we read a book, where do we start, which way do we go, what is a word, a letter, a sentence
- Letter recognition and awareness of the relationship between sounds and letters
- Predictions about events in text from looking at the cover and illustration



- Send a **drink bottle** filled with water every day.
- **Label *all*** student belongings clearly by writing their full names using permanent marker.
- Please keep an extra pair of pants in your child's bag. Sometimes accidents will happen!
- **Hats are compulsory in Term 1.** Please send a Sun Smart hat every day and clearly label it.

I am looking forward to a happy and fun year!

Cathy Valkanis

