

# Foundation (Prep) Term 4 2018

## Curriculum Overview

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### English:

#### Reading

- Read short predictable texts with familiar vocabulary and supportive images.
- Make predictions and use questioning strategies to show understanding.
- Identify the letters of the alphabet and know the sounds represented by most letters.
- Recognise commonly used words (words that students can instantly recognize without having to decode them).

#### Writing

- Correctly form known upper and lower case letters.
- Use familiar words to convey ideas.
- Begin to use capital letters and full stops correctly.

#### Speaking and Listening

- Listen for rhyme, letter patterns and sounds in words.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Communicate clearly and retell events and experiences with peers and known adults.
- Students will participate in Show and Tell activities based on our Science Inquiry of living and nonliving things.

### Mathematics:

#### Number & Algebra

- Connect number names and numerals with sets of up to 20 elements.
- Use counting strategies to solve problems that involve adding, subtracting and sharing.
- Match individual objects with counting sequences up to and back from 20.
- Order the first 10 (20) elements of a set.

#### Measurement and Geometry

- Identify simple shapes in their environment and sort shapes by their common and distinctive features.
- Use simple statements and gestures to describe location.
- Connect days of the week to familiar events and actions.

#### Statistics and Probability

- Making simple data displays using objects and drawings
- Interpret simple data displays and answer questions about the data.

### Science:

#### Things that grow

This term we will be doing an Inquiry unit of work entitled **Things That Grow**. In this unit of study, students will have hands on experience of growing plants and watching chickens being hatched in an incubator. Through these experiences, students will learn that living things have basic needs, including food and water.

## Specialist Timetable:

Monday	Tuesday	Wednesday	Thursday
STEM (Prep W & Prep V)	Sport (Prep W & V) Performing Arts (Prep V) Visual Arts (Prep W)	Performing Arts (Prep W) Visual Arts (Prep V)	Library (Prep W & Prep V)

### Performing Arts with Mrs. Cunado

This will definitely be another exciting term for the Foundation students! Students will experience a variety of activities based on Drama, Music and Dance. Performing in front of an audience will also be encouraged through a variety of movement to music activities. All Foundation students will be learning a variety of songs in preparation for our annual End of Year/Carols evening.

### Visual Arts with Mrs. Totta

It will be an exciting term in the Art Room with Foundation students doing all things crafty! They will spend the early part of Term 4 exploring the use of textiles in art by creating pictures on fabric. The students will explore the medium of watercolour and create colourful ornaments using pompoms and ribbon.

### Health and Physical Education with Mr. Perez

Foundation students will be developing their understanding of target and striking games. Key Fundamental Motor Skills include throwing, catching, rolling and two-handed striking, in addition to running, jumping and dodging. They will learn about Cricket, and improve their ability to bat, bowl and field through the *T20 Blast* program. Lawn Bowls will become our focus later in the term, encouraging students to demonstrate skills learnt throughout the year in a challenging and social atmosphere. Students will conclude the year by revisiting the PMP program.

### STEM

#### (Science, Technology, Engineering & Mathematics) with Mr. Money

In Foundation (Prep), students will be focussing on two different areas of the curriculum.

Chemical Science will look at different materials that are used for various reasons. Commonly used items that are made of materials such as wood, metal, plastic, rubber, cotton, wool, glass, stone, concrete, leather or other natural or processed materials will be studied. Students will explore the characteristics of these materials, how they are produced and what they are used for. Investigations into the uses of different materials for buildings and machines as well as toys and other implements will be made as well as how different types of materials are used for clothing to serve particular needs. Biological Science will involve students learning about the varied types of animals and the features these have that allow for them to be well adapted to their habitat and basic needs.

Life cycles of particular animals will be explored. This section of the unit will connect with the classroom experiences that students are having with chicken eggs hatching in an incubator while they study life cycles and living and non-living things. Activities such as planting, watering and harvesting vegetables by way of the school's recent initiative of establishing a working vegetable garden will also be included.

## Reminders:

Students should arrive at school no earlier than 8.45am. The yard duty commences at 8.45am to ensure student safety. If you intend to send your child earlier, please make arrangements with the Before School Care Program.

We are a Sun Smart School. Therefore, all students must wear a hat for Term 4. Ensure your child's name is clearly written on the hat. Hats are available at the Uniform Shop if you need to purchase one.

## Important Dates for your Diary:

<b>31<sup>st</sup> October</b>	Halloween Dress up Day
<b>6<sup>th</sup> November</b>	Melbourne Cup Day - School Closed
<b>3<sup>rd</sup> December</b>	Curriculum Day – No students required
<b>4<sup>th</sup> December</b>	Fire Education Incursion (Part 1)
<b>6<sup>th</sup> December</b>	JSC Disco
<b>11<sup>th</sup> December</b>	End of year excursion to Bundoora Children's Farm
<b>12<sup>th</sup> December</b>	Fire Education Incursion (Part 2)
<b>12<sup>th</sup> December</b>	End of Year/Christmas Celebrations
<b>17<sup>th</sup> December</b>	Foundation (Prep) Graduation Ceremony
<b>21<sup>st</sup> December</b>	Term 4 ends at 1:30pm

### *Please do not forget:*

- **Hats are compulsory in Term 4** Please send a Sun Smart hat every day and clearly label it.
- **Satchels are to be brought to school every day**
- **Library bag are to be brought to school on Thursday, for borrowing.**
- **Send a drink bottle** filled with water everyday

**Ms Cathy Valkanis & Mrs Katherine Wicks**  
**Foundation (Prep) Teaching Team**